

A photograph of three secondary school students sitting at a desk in a classroom. The student in the foreground is a young man with dark hair, wearing a white shirt and a green tie, looking off to the side with a thoughtful expression. He is holding a silver pen over an open book. Behind him are two other students, a young woman and a young man, both looking in the same direction. They are also wearing school uniforms. The background is a bright window with green foliage visible outside.

APPLY BY 31 OCTOBER 2025

CHOOSE A WANDSWORTH

SECONDARY SCHOOL

**A guide for admission to secondary schools
in Wandsworth in September 2026**



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If there are any further questions you want to ask, or if there is anything you do not understand, staff in the School Admissions, Place Planning and Exclusions team will be pleased to help you. You can contact them by:

- Telephoning: (020) 8871 7316
- Email: admissions@richmondandwandsworth.gov.uk
Website: www.wandsworth.gov.uk/admissions
- Writing to: School Admissions, Place Planning and Exclusions team
Children's Services Department
Town Hall Extension
Wandsworth High Street
London SW18 2PU

Introduction

This booklet is intended to guide Wandsworth parents and their children through the admissions process for September 2026 and to help them to make well-informed choices from the wide range of excellent secondary schools in the borough.

Choose a Wandsworth Secondary School gives details of each Wandsworth school and the criteria that are used to decide which children will be admitted when there are more applications than places. Please read these carefully as they will give you an idea of the likelihood of being offered a place.

We have also included information on some schools outside of the borough boundary that are within easy travelling distance. You can list up to six schools in your application and this can include out-of-borough schools. We recommend, however, that at least one of these six schools is close to your home.

If you live in Wandsworth **please apply online at www.eadmissions.org.uk** or if you cannot apply online, by completing the fillable application form available on our website at www.wandsworth.gov.uk/apply-for-a-secondary-school-place, or you can ask School Admissions Team for a paper form. You will need to submit your application by 31 October 2025 at the very latest.

If you do not live in Wandsworth, you will need to contact your own council for their booklet and form, or visit their website.

Before you make your final decision, please take the opportunity to visit the schools you are interested in. Details of open days for parents are included in this booklet.

The Wandsworth Year 6 Test is held in September. Further information is provided on pages 61-63.

We hope that this booklet will help you to make decisions at this important time in your child's life.



Councillor
Judi Gasser
**Cabinet Member
for Education**



Ana Popovici
**Director of
Children's Services**



About this booklet

This booklet provides information for parents and carers of children born between 1 September 2014 and 31 August 2015 who are due to transfer to secondary school in September 2026. If your child was born outside of these dates, please see page 51 for further information.

Please read it carefully if you live in the Borough of Wandsworth and have a child transferring to secondary school, or live elsewhere and wish to apply for a secondary school in Wandsworth.

The booklet contains details of the eleven state-funded secondary schools in Wandsworth. To apply for a place at any of these schools you must apply online at www.eadmissions.org.uk or by visiting the borough's website. If you can't apply online, complete the form provided by the borough in whose area you live. Details of how to apply online or on the fillable form available from our website are on the next page.

Before you apply:

- Read this booklet carefully, especially:
 - Information about the Wandsworth Year 6 Test and specialist testing.
 - Pages 8-15: The Step by Step Guide. This tells you how the admission process works.
 - Pages 18-50: The admission criteria that are used to decide which children are offered places at each Wandsworth school. This gives you a better idea of which schools are likely to be able to offer your child a place. Please note that there have been some changes to admission policies for 2026 admissions.
- Read the booklets issued by other Local Authorities if you are applying for schools in different boroughs. Information about other boroughs and schools is on page 64 of this booklet.
- For more information about schools in the area, visit www.wandsworth.gov.uk/admissions
- Visit any schools you are interested in. Dates and times of Open Days are on page 6 of this booklet.



The Wandsworth Year 6 test

Applicants for a Year 7 place at a Wandsworth school will be invited to take the Wandsworth Year 6 test if required.

All children registered to take the Wandsworth Year 6 Test by 4 September 2025 will be invited to take the test on one of the following dates:

- 25 September
- 26 September
- 27 September
- 29 September

This applies to ALL applicants for Ashcroft Technology Academy, Burntwood School, Chestnut Grove Academy or Graveney School who attend a Wandsworth Primary School, a school in another borough, or an independent school.

For more information about the Wandsworth year 6 test, please turn to page 61.

How and when to apply

- You may apply for up to six state schools in your application. The schools can be in Wandsworth or elsewhere. At least one should be near where you live.
- Please apply online (see Step 4. page 9) or, if you can't apply online, complete the blue common application form available on our website.
- You must check if any of the schools you are applying for require a Supplementary Information Form (SIF) to be completed (see page 11). SIFs for Ashcroft Technology Academy, Chestnut Grove Academy and Saint Cecilia's Church of England School **must be returned on various dates in September and October. Please check the details on each school's website.**
- Your application **must be received by 31 October 2025** (see page 13).

Please apply online

Apply online at www.eadmissions.org.uk

Download the free ParentComms app from the Apple Appstore or Google Play Store to receive notifications from the eadmission website and stay connected with your child's school.

Completing a Wandsworth form

- If you can't apply online and you live in the borough of Wandsworth, complete the blue Common Application Form available from the council's website at www.wandsworth.gov.uk/admissions. If you live in another borough, you will need to use the form issued by your own council.
- Supplementary Information Forms for Wandsworth schools are also available on the council's website at the same location.
- Return supplementary information forms to the school.*
- Email the Common Application Form to admissions@wandsworth.gov.uk

* NB Specialist place SIFs must be returned to the school by the dates listed on the forms and on pages 22,31 and 43 in this booklet.



The variety of schools

Wandsworth Council offers you a wide variety of secondary schools. There are various types of school, and within these there are also different types of places available.

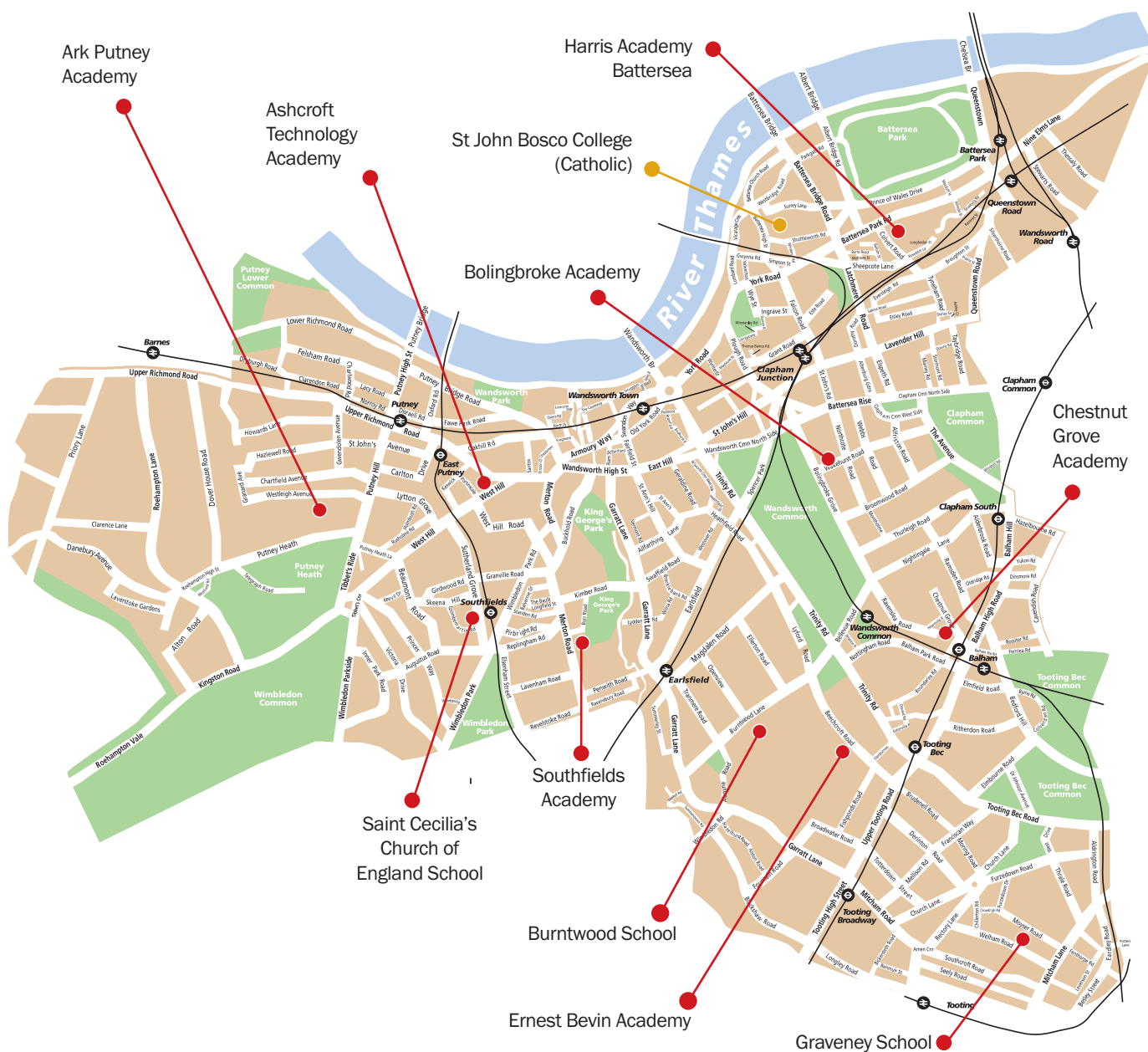
Types of school:

● Academy

A state funded independent school where the governors are responsible for the admissions policy.

● Voluntary Aided school

A faith school or college where the governors are responsible for the admissions policy.



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The variety of school places

Types of school place:

Selective

Places offered to children who score highest in the Wandsworth Year 6 Test.

Specialist

Places offered to children who score highest in an assessment process to decide whether they have a particular aptitude for a specialist subject.

Non-selective

Places offered to children who have highest priority under criteria other than those for selective or specialist places (see section 2 for details on each school).

Banding

Some schools also divide children applying for non-selective places into ability bands, based on children's scores in the Wandsworth Year 6 Test. They offer an equal number of places in each band to make sure that children of all abilities are admitted.

School	Type	For	Places	Type of places	Number	Admission criteria
Ark Putney Academy	Academy	boys & girls	180	Non-selective	180	page 19
Ashcroft Technology Academy	Academy	boys & girls	240	Specialist (Design Technology and IT) Non-selective (banding)	24 216	page 22
Bolingbroke Academy	Academy	boys & girls	120	Non-selective	120	page 25
Burntwood School	Academy	girls	240	Selective Non-selective	60 180	page 28
Chestnut Grove Academy	Academy	boys & girls	210	Specialist (art & design) Specialist (languages) Non-selective (banding)	30 30 150	page 31
Ernest Bevin Academy	Academy	boys	120	Non-selective	120	page 34
Graveney School	Academy	boys & girls	280	Selective Non-selective	70 210	page 37
Harris Academy Battersea	Academy	boys & girls	180	Non-selective	180	page 40
Saint Cecilia's Church of England School	Academy	boys & girls	180	Specialist (music) Non-selective	18 162	page 43
St John Bosco College (Catholic)	Voluntary Aided	boys & girls	150	Non-selective	150	page 46
Southfields Academy	Academy	boys & girls	180	Non-selective	180	page 49

Autumn Term open days and evenings

All the schools, colleges and academies hold special open days and evenings for prospective parents and pupils. You are encouraged to attend these events, to find out more about the schools and ask specific questions.

Please ensure that you check schools websites for updated information before travelling to an event.

Ark Bolingbroke Academy www.arkbolingbrokeacademy.org	11 October* 16 October*	9.30am - 12.30pm 5.15 - 7.15pm	* Please check our website for the times of the Principal's talks
Ark Putney Academy www.arkputney.org	22 September 22-26 September* 20-24 October*	5 - 7.30pm 9 - 10.30am 9 - 10.30am	* Tours by appointment only
Ashcroft Technology Academy www.atacademy.org.uk	15 September 17 - 19 September	9 - 11am 6 - 8pm	Please check the school's website for updates
Burntwood School www.burntwoodschool.com	17 September 23 September 2 October	6 - 8pm 9.15 - 11am 9.15 - 11am	Please check the school's website for updates. Book at www.burntwoodschool.com
Chestnut Grove Academy www.chestnutgrove.org.uk	18 September 25 September 9 October 15 October	9 - 11am 5 - 8pm 9 - 11am 9 - 11am	To book a tour for open morning, please visit www.chestnutgrove.org.uk/admissions/open-events
Ernest Bevin Academy www.ernestbevinacademy.org.uk	24 September 26 September 3 October	5.30 - 7.30pm 9 - 10.30am 9 - 10.30am	Tours are always available. Email admissions@ernestbevinacademy.org.uk to book
Graveney School www.graveney.org	16 October* 16 October*	8.45am - 12.20pm 5 - 8pm	* Tours by appointment. Please check the school's website for updates
Harris Academy Battersea www.harrisbattersea.org.uk	23 September 25 September 29 September 1 October	5 - 7.30pm 9 - 10.15am 9 - 10.15am 9 - 10.15am	Please check the school's website for updates
Saint Cecilia's CE School www.saintcecilias.london	18 September 23 September 7 October	5 - 8pm 9am - 12pm 9am - 12pm	Please check the school's website for updates
St John Bosco College www.sjbc.wandsworth.sch.uk	16 September 23 September 8 October	4.30pm-7pm 9 - 11am 9 - 11am	Tours by appointment To book a place phone 020 7924 8310 or email tours@sjbc.wandsworth.sch.uk
Southfields Academy www.southfieldsacademy.com	2 October 7 October 9 October 14-16 October 21 October 23 October	9 - 10.15am 9 - 10.15am 5.30 - 7.30pm 9 - 10.15am 9 - 10.15am 9 - 10.15am	For other visits during the school day please email Sean.French@southfieldsacademy.com or call 020 8875 2661

The transfer timetable

Please read this page very carefully. It gives you important dates to remember. Make sure you don't miss a deadline or appointment for a school you are interested in.

Date	Event
September to October 2025	Primary school Headteachers will invite you to discuss transfer.
12 September 2025 (midday)	Deadline for submitting Chestnut Grove Academy specialist place SIF
September and October 2025	Secondary School open days or evenings. All dates and times may be subject to change or cancellation at short notice. Please check schools' websites for updates.
29 September 2025	Deadline for submitting Ashcroft Technology Academy specialist place SIF
14 September 2025	Chestnut Grove Academy art and languages aptitude assessments.
13 and 14 October 2025	Ashcroft Technology Academy aptitude test.
25, 26, 27 and 29 September the Wandsworth Year 6 Test is held in secondary school Test Centres	ALL applicants for a place at Ashcroft Technology Academy, Burntwood School, Chestnut Grove Academy and Graveney School, wherever they attend primary school, who have registered by the closing date of 4 September 2025 will be invited to sit the Wandsworth test at a test centre. The test WILL NOT be held in any primary school.
7 October 2025	Deadline for submitting Saint Cecilia's Church of England School specialist place SIF
16 October and 22 October 2025	Saint Cecilia's Church of England School music aptitude assessments.
31 October 2025	Deadline for submitting online applications (midnight) and deadline for receipt of all forms and applications by email.
2 March 2026	All on-time applicants receive an outcome notification by email. The emails are sent from 5pm*
May to July 2026	Appeals are heard.
June to July 2026	Your child's new secondary school will write to you with information about transfer arrangements.



* During the evening of Monday 2 March you will be sent an email with the outcome of your application if you applied using the e-admissions system. Please wait until you have received the email before logging on to the Pan London eAdmissions website.

If you have the ParentComms app on your phone or tablet the outcome of your application will also be sent to you via the app.

Applying for places step by step

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STEP 1 Understanding the process

Wandsworth Council is working with all other London borough councils to co-ordinate applications and the offer of places for all state schools in London.

Before you decide which schools to apply for and complete your application, it is very important that you understand how the process works:

- Children take the Wandsworth Year 6 Test if they have registered by 4 September and are applying for Ashcroft Technology Academy, Burntwood School, Chestnut Grove Academy and/or Graveney School. Parents are sent the results before the closing date for applications in October.
- Children applying for specialist places at Ashcroft Technology Academy, Chestnut Grove Academy and Saint Cecilia's Church of England School undertake the specialist assessments in September and October.
- You apply for any state school in any area on one form by 31 October 2025.
- Apply online at www.eadmissions.org.uk or link to the site from www.wandsworth.gov.uk/admissions. If you can't apply online a form is available from the Admissions website www.wandsworth.gov.uk/apply-for-a-secondary-school-place. You must ensure that forms are received by the council by **31 October 2025**. **Forms received after this date will be treated as late.**
- You can apply for up to 6 state schools and must list them in the order you prefer them.
- If any of the schools you apply for are in other boroughs, Wandsworth Council will pass the details to the other borough councils. If you live in another borough and apply for any Wandsworth schools, your local council will pass the details to Wandsworth Council.
- Your child will be considered separately for each school you apply for, using the published admission criteria alone to decide whether or not a place can be offered. Details of other schools you have applied for will not be revealed to individual schools, nor will they be told the order in which you prefer the school.
- Before places are offered, Wandsworth Council will check whether your child can be offered a place at more than one of the schools you applied for. If you have applied for schools in other boroughs, we will also check with those councils whether your child can be offered a place.
- If your child can be offered a place in more than one school, you will be offered a place at whichever one of these schools you said you would most prefer.
- You will be sent an email with the outcome of your application on the evening of 2 March.
- If you are not offered a place at a school that you listed as a higher preference than the school you are offered, you will be able to be placed on the waiting list, and will have the right to appeal against the refusal of a place at any school you listed as a preference.

Children living abroad

If you currently live abroad but intend to move to the UK prior to your child starting school, we will accept an admission application but this will normally be based on your address abroad. We will normally only accept a Wandsworth address for admissions purposes for the initial round of allocations if you are physically resident at this address by the closing date of 31 October.

It is sometimes possible to consider applications exceptionally, on the basis of the Wandsworth address, where we are satisfied that the address given is the family's permanent address, that the absence outside of the UK from that address is only temporary (up to six months) and there is evidence of a firm date that the family will return to live at this address. Such instances might be where the family are on an extended holiday or short-term work placement abroad of up to six months.

STEP 2

Collecting information

It is important to collect as much information as possible about the schools you want to apply for and the admission procedures.

You can do this by:

- Reading this booklet (available at www.wandsworth.gov.uk/admissions with links to school websites).
- Contacting schools for a copy of their prospectus.
- Visiting schools' own websites (details on pages 18-51).
- Going to open days or evenings (see page 6).
- Talking to your child's primary school headteacher.
- It is important to know that many grammar schools also hold their selection tests well before the closing date and require parents to register in advance.

See individual schools' websites for details. If you are applying for schools in other boroughs, you are strongly advised to read the booklets issued by those councils. The telephone numbers of neighbouring councils are included on page 64 of this booklet.

STEP 3

Considering the facts

Most schools receive more applications than they have places to offer. Before applying it is important to get a realistic idea whether or not your child is likely to be offered a place at each of the schools you are interested in.

You can do this by:

- Carefully reading the admission criteria that will be used to decide the order in which children will be offered places.*
- Checking how many applications were made last year and how the places were allocated using the admission criteria.
- Considering how your child's test outcomes compare with previous admission threshold scores.

On pages 18-51 of this booklet you will find this information for each Wandsworth school. You will find similar information for schools in other boroughs in the booklets produced by those councils (see page 52 of this booklet for how to contact neighbouring boroughs).

You might also want to think about:

- Whether the curriculum and aims suit your child's needs. The school prospectus will give you the information you need.
- Reports on the school by OFSTED inspectors (available from libraries or at www.gov.uk).
- How your child will travel to school and the likely cost.

You can search for information about all schools in Wandsworth and surrounding areas at www.wandsworth.gov.uk/admissions.

* Please note that there may have been changes to admission policies for 2026 admission, see page 18-51.

STEP 4

Completing the form

Please apply online at www.eadmissions.org.uk. You can also link to this site from the council's school admissions web pages at www.wandsworth.gov.uk/admissions.

The secure online system will automatically send your application to the correct London council for your address. Advantages to using the online application system include:

- It is secure and confidential – only your council's school admissions team will see your whole application;
- You only need to register once and the system will remember you for any future applications you make;
- The system provides helpful tips and prompts as you complete the online application;
- You can edit your application as often as necessary until the closing date;
- You can attach PDF copies of supporting documentation to your online application if you want to*;
- The system sends you two deadline reminder emails if you have only partially completed your application. This helps eliminate accidental late applications;
- Your application cannot be lost or delayed in the post;
- You will receive an email from the online system confirming that you have submitted your application;
- The online system will send you an email with the outcome on the evening of **2 March 2025**.

NB Specialist Place SIFs must be submitted directly to schools in September and October. See the timetable on page 7 for the submission deadlines.

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STEP 4 (continued) Completing the form

- If you download the ParentComms app to your phone or tablet your outcome will also be sent as a push notification.

If you cannot apply online you will need to use the form available on the council's website here: www.wandsworth.gov.uk/apply-for-a-secondary-school-place. If you don't live in Wandsworth you will need to apply to your council on a form that they produce. Please see page 64 of this booklet for the contact details of neighbouring boroughs' admissions teams.

Children with an EHCP

If your child has an EHC Plan, you should not apply online or complete the paper Common Application Form. Different requirements and procedures apply for pupils with an EHC Plan – please see page 55 for further information.

Schools will admit pupils with an EHC Plan which names the school. Places may also be held during the admission process for pupils for whom the school is being consulted with by the responsible Local Authority, pending the outcome of that consultation. These will be included in the overall admission number of the school.

The following notes will help you to apply correctly:

SECTION A - Personal details

• Your child's date of birth

If your child's date of birth is between 1 September 2014 and 31 August 2015 they are the right age to transfer to secondary school in September 2026. In exceptional circumstances, children may be transferred to secondary school ahead of their transfer age group or may remain in primary school where this is considered to be in the child's best interest.

Such arrangements must have the agreement of parents and be professionally supported by the primary school headteacher. The final decision as to which year group the child is placed rests with the secondary school but this decision must be made in the child's best interests.

• Your child's address

The address you give on the application form must be your child's permanent address on the closing date for applications and this must be the address where the family normally lives. Parents are not permitted to use a temporary address to secure a school place for the child. A business address, a childminder's address, or any address including a family member's address other than the child's permanent home will not be accepted. Proof of address will be sought and if there is any doubt about the validity of the address given it may be the subject of further investigation.

If a family move into a property temporarily to increase the chances of gaining a school place, the council will use the permanent residence for the purpose of the application. If the family own a property but are living at and apply from a different address, the council will assume that the second address is temporary and that the property they own is where the child ordinarily lives. Where the owned property is being renovated, this will still be considered the family's permanent address. Evidence will otherwise be required that the property has been disposed of. If a family own more than one property, the council will request further evidence to demonstrate where they normally live to determine the address we will use for the child's application.

The address will be checked against information already held by the council and you will be asked to provide satisfactory proof if a discrepancy is found. Where proof of address is requested it must be provided. If satisfactory proof is received after 12 December 2025 your application will be processed after the initial offer of places has been made on 2 March 2026.

If a place is offered on the basis of false or misleading information, the place will be withdrawn.

Where parents share custody, only one address must be provided and parents must prove the child's residency at this address.

If you change address after completing the form, you must tell the council straight away. Changes will only be accepted for admission purposes if satisfactory proof is provided that a move to a new permanent address has taken place. Evidence of disposal of the previous property may also be required. Changes of address after 8 December 2025 will not be used for admissions purposes until after 2 March 2026, but can be used for correspondence.

• Children in public care (or previously in public care)

Children in public care (children looked after) and those who ceased to be children looked after because they were adopted, or because they became subject to a residence order, child arrangements order or a special guardianship order, receive priority for admission to school. The new School Admissions Code has extended this priority to include those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

A child looked after is a child in the care of a local authority or provided with accommodation by that authority in accordance with Section 22 of the Children Act 1989. An adopted child is defined by section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. A residence order is defined by section 8 of the Children Act 1989. A child arrangement order is defined by section 8 of the Children Act 1989 as amended by section 14 of the Children and Families Act 2014. A special guardianship order is defined by section 14A of the Children Act 1989.

If the conditions above apply to your child, you must give details on the application form and provide a letter from the relevant Local Authority Social Services Department confirming the details and status of the child. This letter must state the following;

- Confirmation that the child was 'looked after' or is 'looked after' in accordance with the definition provided in the first paragraph of this section.
- Confirmation that if the child was previously 'looked after', then the date at which the child ceased to be 'looked after' is needed. Also the date of the order of adoption, residence order, child arrangements order or a special guardianship order which led to the cessation of the 'looked after' status is needed.

If the child was adopted from abroad, you must provide proof of adoption and evidence that the child was in state care outside care outside of England and ceased to be in state care as a result of being adopted.

Any court orders must be accompanied with the letter from Social Services. Please also note

that both the letter and court orders will be sent to the schools or the boroughs in which the schools applied for are located.

SECTION B - School preferences

Please follow these 5 important rules when you complete this part of the application.

- 1. Include up to 6 state schools.**
They can be in Wandsworth or anywhere else. Don't include private schools or special schools.
- 2. Make your choices carefully.**
Read the admission criteria for each school and check how the places were allocated last year. (See pages 18-51 of this booklet for Wandsworth schools or other boroughs' booklets).
- 3. Apply for at least 4 schools.**
This will increase your options.
- 4. Include at least one school near to your home.** Distance is used by many schools to decide which children are offered places.
- 5. List the schools in the order you prefer them.** If more than one school can allocate your child a place, the council will use this information to offer whichever of these you most prefer. The order of your preferred schools cannot be changed after 31 October 2025.*

SECTION C - Supplementary Information Forms

Some of the schools in Wandsworth and in other boroughs may require parents and guardians to complete a Supplementary Information Form (SIF) **in addition to** listing the school as a preference in their online application or paper form. In these cases, your application will be given lower priority unless both forms are completed and received by the closing date of 31 October 2025 or as below (see Step 5).

The schools in Wandsworth that may require a Supplementary Information Form (SIF) are:

Ashcroft Technology Academy

- All applicants for Specialist Technology places must submit the dark blue Specialist Technology place SIF by 29 September 2025.

Chestnut Grove Academy

- All applicants for Specialist Art & Design or Specialist Modern Foreign Languages places must submit the green Specialist Art & Design or Specialist Modern Foreign Languages place SIF by 12 September 2025 (midday).

St John Bosco College

- All applicants must complete the gold SIF.



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STEP 4 (continued) Completing the form

Saint Cecilia's Church of England School

- All applicants for Foundation places must complete the green Foundation Place SIF.
- All applicants for Specialist Music Places must submit the red Specialist Music Place SIF by 7 October 2025.

Only applicants for the types of place detailed above must complete a SIF.

Fillable copies of the Wandsworth SIFs can be found on the schools' websites and here: www.wandsworth.gov.uk/secondary-school-admissions-supplementary-information-forms. If you apply online you will be directed to a page on our website that will advise if you need to complete a SIF and you can download a copy and print it out. You must ensure that the paper SIF is posted in time to be received by the school by the due date (see Step 5).

Please return your completed Supplementary Information Forms to the school direct. The address is on the form.

Applying for schools in other boroughs

If you have included any schools outside the borough of Wandsworth in your list of preferences, you must check whether you also need to complete a Supplementary Information Form. We have included links to this information, but you are advised to also contact the school.

The online application system will advise you if you select a school in another borough for which a Supplementary Form may be required.

SECTION D - Additional information

• Siblings

If your child has a brother or sister already attending any of the schools you have applied for, please give details on the form.

A sibling is defined as:

- a full brother or sister
- a step/half brother or sister living at the same address
- a child who is living at the same address as part of the family, by reason of a court order
- a child who has been placed with foster carers as a result of being looked after by a Local Authority.

• Multiple births

If you are applying for a place for more than one child as a result of multiple births, you must complete a separate form for each child. Occasionally, the last place available at a school is offered to the first child from a family with multiple births. If this happens, the council will ask the governing body of the school if an additional place can be offered, but the decision will rest with the governing body. If a place is not available, you will need to decide whether to accept the place offered, or secure places for the children in another school.

• Medical or social circumstances

If your child has an exceptional medical or social reason for needing a place at a particular school, you must state this on the form. Applications must be supported by a current letter from a specialist health professional, or a social worker/care professional working with the family. The letter must give reasons why the child's exceptional condition or circumstances make it essential for them to attend a particular school and must state the difficulties that

would be caused by them attending an alternative school.

If evidence is received after the closing date of 31 October 2025, it will not be taken into account until after places have been offered on 2 March 2026. Please note that some schools do not give priority on the basis of medical or social needs at all.

Where exceptional medical or social reasons were not included on the original application, it will not generally be possible to take these into account unless the condition or circumstances have arisen since the application was submitted.

Applicants who submit supporting information will not be advised whether their application is likely to be successful under this criterion prior to the offer of places on 2 March 2026.

• Children of UK service personnel (UK Armed Forces and Crown Servants)

For families of UK service personnel with a confirmed posting in Wandsworth, or crown servants returning from overseas to live within Wandsworth, an address in Wandsworth will be used for admission purposes in advance of arrival in the UK provided that the application is accompanied by an official letter (i.e. from the MOD or FCO) which declares a relocation date and a Unit postal address or quartering area address.

• Reasons for preference

Please note that schools can only use their published admissions criteria to decide which children qualify for a place. It is therefore not necessary to give reasons for your preference(s) unless you want to.

STEP 5

Submitting your application - don't be late!

Your application, any necessary SIFs and supporting documents must be received by the closing date.*

If you apply online, you must submit the form before midnight on 31 October 2025.

If you apply on the blue CAF, it must be received by 31 October 2025 at:

**School Admissions Team,
Wandsworth Council,
Children's Services, Town Hall
Extension, Wandsworth High Street
SW18 2PU**

Supplementary Information Forms must be submitted directly to the school by the date shown on the form.* See page 7.

Online applicants receive an email acknowledging receipt of their application after they submit it. Applicants who use the blue CAF will receive an acknowledgment email from School Admissions Team.

All applications received by 31 October 2025 will be considered together. If your application is not received by the council's School Admissions Team Section by 31 October 2025, your child will not be considered for a place until after the initial offer of places on 2 March 2026.

If the schools you have applied for are full at that time, your child's name will be put on a waiting list in the order of the school's admission criteria.

The council reserves the right to accept a late application as 'on time' where it considers that there are exceptional reasons for the application not being submitted on time. No applications received after 8 December 2025 can be accepted as 'on-time'.



Applying for places step by step

Step 1

Step 2

Step 3

Step 4

Step 5

Step 6

Step 7

Step 8

STEP 6

Taking the Wandsworth Test

- **Register to be invited to the Wandsworth Year 6 Test**
- If you are applying to Ashcroft Technology Academy, Burntwood School, Chestnut Grove Academy or Graveney School, you must register your child to take the Wandsworth Year 6 Test.
- You must register your child on our website by 4 September 2025. To register, visit www.wandsworth.gov.uk/about-the-year-6-test and click on the blue button with the label 'Start application.'
- **Submit your registration on time**
- If you do not register your child by 4 September 2025 your child will not be invited to take the Wandsworth Year 6 Test on **25, 26, 27 or 29 September**.
If you have registered for the test and are applying for one of the relevant schools, your child will be invited to take the test at one of our test centres on **25, 26, 27 or 29 September**.
- We will email you in September with details of where and when your child will take the test.
- Please ensure that your child takes the test on the set date. Unless there are **exceptional** reasons, it will not be possible for an alternative date to be arranged.
- The test is designed to provide Wandsworth secondary schools with the information they need before offering places, if a test score is required within their admission criteria.
- Wandsworth Year 6 Test scores and specialist test results will be sent to parents before the closing date for applications on 31 October.
- Children applying for specialist places at Ashcroft Technology Academy (design technology and ICT), Chestnut Grove Academy (art or languages) and Saint Cecilia's, Church of England School (music) will have to take the particular school's aptitude test as well as the Wandsworth Year 6 Test.
- Please see the details on pages 7, 22, 32 and 43.
- For more information about the test please turn to page 61.

STEP 7

Being offered a place

On 2 March 2026 Wandsworth Council will notify you of the outcome of your application.

- If you applied online you will be sent an email via the London Eadmissions website on the evening of 2 March and will also be able to view the outcome on the online system. The council will also send you a further more detailed notification email if it has not been possible to offer you your first preference school.
- If you applied on the green CAF, you will be sent an email on 2 March.
- You will be offered a place at no more than one of the schools you applied for.
- The place offered will be at whichever of the schools is able to allocate your child a place using the published admission criteria.
- If more than one of the schools is able to allocate your child a place, you will be offered whichever one of these is the highest preference on your application.
- If none of the schools you applied for is able to offer a place, you will be offered a place at the nearest Wandsworth school that has a place available at that time. This is only likely to happen if you applied for too few schools or did not include any near to your home.
- Please be aware that your child's details will be sent to the offered school and the school may contact you with further details.

The outcome email you receive will tell you:

- How to accept the place you have been offered. Please accept online or return the reply slip promptly to the address on the letter. Do not



STEP 8: Deciding whether to appeal

reject the place unless you have a place arranged elsewhere.

- How to find out more about why your child was not offered a place at a particular school.
- Your child can stay on the waiting list for any school that you listed as a higher preference than the school you have been offered. If a place becomes available later, you will be given the opportunity to accept that instead.

The email you receive will also tell you:

- How to appeal against refusal of a place at any of the schools you applied for and the date by which you must do this.
- How to make a late application for schools that have, or are likely to have, places available. Late applications must be made to the borough in whose area you live.

How waiting lists operate

Wandsworth Council will maintain the waiting lists for each Wandsworth school. Applicants not offered a place at a school which they listed as a higher preference than the school which they have been offered, are automatically placed on a waiting list in the order of the school's admission criteria. For some schools there will be a separate waiting list for each type of place or ability band.

Places are offered to children at the top of the waiting list as vacancies arise. Late applications are also inserted into the waiting list in criteria order. This means that a child's position on the list can move down as well as up.

Waiting lists will be maintained until the end of June 2027 after which you will need to re-apply to remain on a continuing interest list.

You have a legal right to appeal against not being offered a place at a school you applied for. You can appeal for more than one school if you wish.

- If you want to appeal, you can do so online at www.wandsworth.gov.uk/admissionappeals. Information is available online or by contacting the Wandsworth Appeals Service on 020 8871 7554 or by email at educationappeals@wandsworth.gov.uk
Please note, Ark Putney Academy, Harris Academy Battersea, St Cecilia's Church of England School, Southfields Academy and Bolingbroke Academy make their own appeal arrangements and you should contact the school direct. For schools in other boroughs, contact the relevant council or school.
- You must send in your appeal by the date provided in the council's email telling you that your child was not offered a place, unless you are given a later date.
- Your appeal will be heard by an

independent panel of people who have no connection with the school you wish your child to attend. You will be told the date of the hearing and invited to attend.

- When considering whether or not to appeal, you need to think about whether your reasons for wanting your child to attend the school are likely to stand out from those put forward by other parents. If not, the likelihood of an appeal being successful may not be very high.
- Please note that the panel will only consider your reasons for wanting a place at that particular school. They will not be influenced by whether or not you have a place at any other school. If you decide to appeal, you must still accept a place in another school in case your appeal is not successful. Do not leave it until after your appeal has been heard, as there will be fewer places available by then.



Frequently asked questions

1 Does the law guarantee my child a place in the school of my choice?

No. The law says that parents may express a preference for any school; however, if more parents express a preference for a school than the number of places available, there has to be an order of priority to decide which children to admit. The law allows parents to appeal to an independent panel if their child is refused a place at a school of their preference.

2 Does the co-ordinated system mean that I have more chance of getting a place at my first preference school?

The aim of the co-ordinated system is to ensure that nobody gets more than one offer from amongst the schools they applied for, so that more children will get the offer of a school place.

This does not mean that there will be more places available at any particular school than previously. Schools can only admit as many children as they can accommodate. The places will still be allocated to those who have the highest priority under the school's published admission criteria.

For this reason, it is important that you read the admission criteria carefully so that you do not waste your preferences by only listing schools where your child is unlikely to get a place.

3 Do I have to use all 6 preferences?

No. However, unless you are certain of getting a place in a particular school, you are strongly advised to apply for as many schools as you can including local schools. Please also bear in mind that your 6 preferences can be for state schools in any area.

If you apply for one or two schools only, it does not improve your chances of being offered a place. If your application is unsuccessful, you will be offered a place at the nearest school to your home which has an available place at that time.

4 Can I change my preferences or the order of my preferences after the application closing date?

If you add or change preferences after the application closing date the changes will be considered to be a late application unless there are exceptional reasons why the changes were not included on the original application form. Late applications are not considered until after the initial offer of places on 2 March.*

5 Will a school know where I listed it in my order of preferences?

No. They will decide whether your child qualifies for a place using their published admission criteria alone.

6 Will I get priority for a school in the borough where I live?

No. The law does not allow local councils to give priority for places in schools in their area to children who live in their area.

7 How important is distance from home to school?

Distance from home to school is used by many schools to decide which children qualify for a place. Unless your child qualifies for a selective or specialist place or meets religious criteria for a church school, they are more likely to be offered a place in a school closer to home than one further away; however, this isn't always the case, especially if the nearby school is particularly popular.

The distance used to prioritise applications for school places in all Wandsworth schools** is measured in a **straight-line between your home and the centre of the school site**. All measurements will be calculated by Wandsworth Council's Geographical Information System. No other measurements will be taken into account.

** Except Harris Academy Battersea and St John Bosco College

8 Is my child guaranteed a place in one of the schools I have applied for?

No. If you read the admission criteria and see how the places were allocated last year, it will give you a better idea of whether the school is likely to offer your child a place. The more schools you apply for at which your child has a realistic chance of a place, the more likely it will be that you will be offered a place.

9 What can I do if I am not offered a place in a school of my preference?

Your child can remain on the waiting list for any school. Waiting lists are held in the order of the admission criteria, irrespective of when the application was made.

This means that later applications can sometimes be placed above those received before the original closing date. You also have the right to appeal against the decision not to offer a place at any school.

10 Is it possible that my child will be without a school place on 2 March?

No. If none of the schools you applied for is able to offer a place, you* will be offered a place at the nearest Wandsworth school to your home that has a place available at that time. (*Wandsworth residents) You will also be given details of other schools with places available and how to apply for a place at these schools.

Please be aware that your child's details will be sent to the school at which you are offered a place and that the school may contact you with further details.

SECTION TWO

The schools

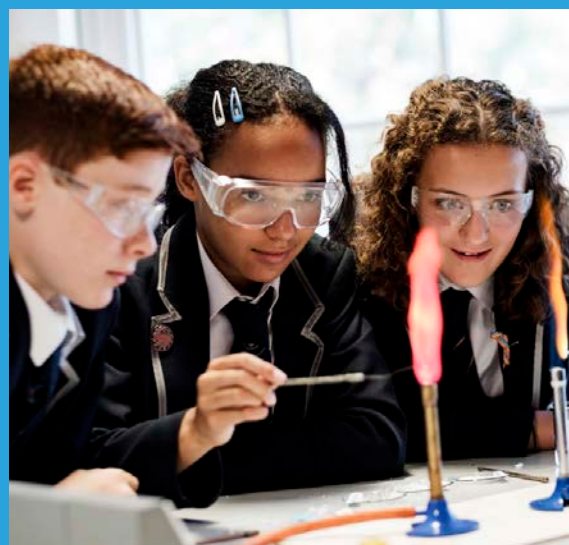


This section gives you information about all the state-funded schools in Wandsworth.

As well as general details such as the size and location of each school, it also gives you their admission criteria. These tell you how schools decide who to offer places to if they have more applications than they can accept.

Please read the admission criteria carefully, because they will give you an idea of whether or not your child is likely to be offered a place at a school of your choice. Please note that there have been changes to admission criteria for 2026 admissions. If you need any more advice you can either contact School Admissions Team or the school concerned.

At the end of this section (page 51) you will find information on the admission of children who are already of secondary school age.



Ark Putney Academy



Here at APA, we are proud to be a “non-selective” school for students aged 11-18. We believe that inclusion and equality breed success. We do not think it is accurate or fair to define a ten-year-old student’s future potential with a standardised exam, so we do not select our students on that basis.

Rather, we believe that all students will thrive in an open, inclusive school environment. APA’s faith in its inclusive ethos, in its superb teaching staff and in its excellent school facilities, has delivered GCSE and A Level results well above the national average for the last 3 years. Staff are highly qualified; our extensive teacher training programme and continual professional development for all staff ensures that students enjoy a very high quality of teaching and learning. We also deliver an outstanding reading programme. Our programme ensures that all students’ reading ages develop over time. We develop our student body to become confident and fluent readers.

But APA is not just about exams. Our broad curriculum - accessing creative areas like DT, music, and art as well as the core subjects - offers all our students the chance to develop the strong character and key soft skills and knowledge they will need

to succeed on whichever life path they choose. We adopt an integrated approach to educating young people.

We have a commitment to inclusion, equality and attainment and encourage our students to fully commit to academic progress and the arts, sport, community and charity opportunities that APA has to offer. Our extra-curricular programme offers a wide range of enriching opportunities that are designed to broaden and develop our students at APA. This includes creative arts provision, music, sporting activities, subject specific workshops, coding, cooking and the chance to immerse in different cultures and experiences. APA prides itself on the opportunities for students to enrich and extend their learning beyond the classroom. APA has an inclusive school-based Sixth Form, which is devoted to helping every student achieve their potential and support them into their chosen university or career.

We are equally proud of our track record with Oxbridge and Russell Group applications, and we are of consistently beating our target grades in vocational qualifications. Our Sixth Form students are in small classes where they get great teaching and intensive one-on-one support from highly skilled teachers. Our teachers know their students’ strengths and weaknesses and painstakingly plan, prepare and make themselves available to meet students’ needs. APA has excellent facilities including an art studio, recording studio, catering kitchen, IT suites and state of the art sports hall and drama theatre. Please come along to our open day events, watch the school tour videos on our website and see for yourselves the excellent staff and facilities which make APA a truly exceptional place to learn.

Ark Putney Academy Ark Putney Academy is an academy for pupils aged 11-18. It is a mixed, non-selective academy with no religious affiliation. Ark Putney Academy is a member of the Ark Network of academies. It has 866 pupils on roll. The academy will admit 180 students to Year 7 in 2025.

Ark Putney Academy



Ark Putney Academy

Pullman Gardens
Putney SW15 3DG

Telephone: (020) 8788 3421

receptionist

@arkputneyacademy.org

www.arkputney.org

Headteacher: Ms Alison Downey

DFE number: 212 5402

Open days and evenings

22 September 5 - 7.30pm

22-26 September 9 - 10.30am*

20-24 October 9 - 10.30am*

* Tours by appointment

Check school website for updates closer to the date.



Nearest stations:

East Putney (District Line),
Putney (South West Trains).

Bus routes:

14, 37, 39, 85, 93, 170, 270, 424,
493.

Ark Putney Academy is an academy for pupils aged 11-18. It is a mixed, non-selective academy with no religious affiliation. Ark Putney Academy is a member of the Ark Network of academies. It has 781 pupils on roll.

The academy will admit 180 students to Year 7 in 2026.

Admission criteria

Where the number of applications for admission is greater than the published admission number, applications will be considered against the criteria set out below.

After the admission of pupils with an EHCP or Statement of Special Educational Needs naming the academy the criteria will be applied in the order in which they are set out below:

1. Children in public care (children looked after) and those who ceased to be children looked after because they were adopted, or because they became subject to a residence order, child arrangements order or a special guardianship order (Note 1);
2. Children of staff at the school where there is a demonstrable skill shortage – children of members of staff will have priority in the oversubscription criteria if the staff member is filling a post for which there is a demonstrable skill shortage. ARK Schools is required to approve the Principal's designation of such posts and confirm the assessment that a member of staff appointed meets the requirements of the shortage. Priority will be limited to one place for each form of entry in any year;
3. Children who at the time of the admission have a sibling who attends the academy. For this purpose "sibling" means a whole, half or step-brother or sister or an adopted child resident at the same address.
4. Children of staff in the school – where there is no demonstrable skill shortage, priority may be given where the academy is oversubscribed to a child of a person who will have been employed in the academy for two or more years at the time the application for admission is made. Priority will be limited to one place for each form of entry in any year;
5. Children who live nearest to the academy, using a straight line measurement from home to school as calculated by Wandsworth Council's Geographical Information System. (See Notes 2 & 3)



Schools in Wandsworth



Appeal arrangements:

Applicants refused a place at the school will have the right to appeal against the decision to an independent admission appeal panel established under the School Standards & Framework Act 1998.

How to apply

Please see pages 8-13 of this booklet.
Closing date 31 October 2025.

How places were offered last year

The following information is only a guide to give you a better idea of whether your child might be offered a place for September 2026. The situation can change from year to year.

- Total applications received: 340
- Appeals heard: 0
- Appeals successful: 0

All applicants offered a place or a higher preference under coordinated admission arrangements.

Notes

1. A child looked after is a child in the care of a local authority or provided with accommodation by that authority in accordance with Section 22 of the Children Act 1989. An adopted child is defined by section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. A residence order is defined by section 8 of the Children Act 1989. A child arrangement order is defined by section 8 of the Children Act 1989 as amended by section 14 of the Children and Families Act 2014. A special guardianship order is defined by section 14A of the Children Act 1989.
2. A child's home is considered to be the child's permanent residence. If custody of a child is shared, the address given should be that of the parent or carer with whom the child spends most of the school week.
3. The straight-line measurement used to prioritise applicants for admission to schools in Wandsworth commences in all cases at the location of the property and terminates at the central point



of the school site as determined by Wandsworth Council's Geographical Information System. Measurements by alternative systems and/or to other points will not be taken into account in any circumstances. Where applicants have identical distance measurements, priority amongst them will be determined at random.

4. In the case of multiple births or brothers and sisters in the same year group, where there is only one place available in the academy, both will be considered together as one application.

Ashcroft Technology Academy



Ashcroft Technology Academy is one of the few schools in the country to be judged outstanding by OfSTED on three separate occasions over the course of the last 12 years. In each report, the Academy's focus on nurturing student aspirations and fostering self-belief, through hard work and personal success, is evident.

Students learn very well at the Academy because there is no low-level disruption in classrooms. Instead, students focus on their work, they want to learn and they are encouraged by staff to be curious. Students follow teachers' instructions without delay and well-practised routines contribute to the Academy's calm, orderly and safe atmosphere.

The Academy's approach to matters of discipline is rigorous, it is traditional in its creation and application, and the rules contained in the behaviour policy promote self-discipline and the avoidance of all behaviour that is hurtful or unkind to others.

This consistent and traditional approach to behaviour is underpinned by genuine warmth: all staff expect students to take responsibility, to be respectful, to be well mannered and to be kind towards each other, and will support them in developing

these qualities. Students therefore enjoy their education at the Academy, they thrive in an environment where distraction is not acceptable and they attend every day. In fact, the Academy's attendance figures place the Academy in the top 1% of schools in England for student attendance.

The Academy's broad and balanced curriculum is academic in nature, highly ambitious and delivers an excellent all-round education that equips all students with the skills, knowledge and attitude that they need to successfully progress to the next stage of their education. All students study English, Mathematics, Science, History and/or Geography and French through Years 7 to 11.

In Years 7 and 8, all students study a very broad curriculum, which includes the subjects named above and Art, Drama, Music, Computer Science, Religious studies and Design

Technology. In Years 9 to 11, students are able to select from a wide range of academic and vocational subjects. In the Sixth Form, students are able to study A-levels in a wide range of subjects or the International Baccalaureate, for which students select six subjects.

Examination results at the end of Years 11 and 13 have been consistently the best in the area – and among the best in England. These results are the reason why our Year 13 students typically choose (and are able) to study at a Russell Group university, including either Oxford or Cambridge universities.

The Academy's high expectations extend beyond the classroom. There is a diverse and rich programme of extra-curricular opportunities offered by staff to all students, which has a particular emphasis on STEAM – Science, Technology, Engineering, Arts and Mathematics. There are numerous sports, debating and Arts clubs, an orchestra and a biennial musical production.

Schools in Wandsworth

Ashcroft Technology Academy



Ashcroft Technology Academy

100 West Hill
Putney SW15 2UT

Telephone: (020) 8877 0357

admissions

@ashcroftacademy.org.uk

www.atacademy.org.uk

Principal: Mr Douglas Mitchell MA
(Hons)

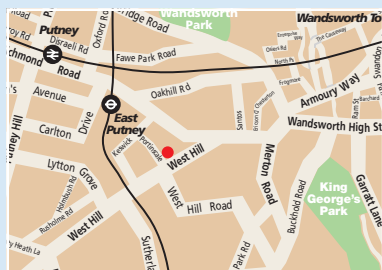
DFE number: 212 6905

Open mornings and evenings

15 September 9 - 11am

17-19 September 6 - 8pm

Check school website for updates closer to the date.



Nearest stations:

East Putney (District Line)
Putney (South West Trains)

Bus routes:

14, 37, 39, 85, 87, 93, 170, 270, 337.

Ashcroft Technology Academy is a state-funded school, independent of local authority control. The Academy is sponsored by Lord Ashcroft, KCMG PC, who was also the founder sponsor of ADT College. It has 1,505 pupils on roll.

The Trustees of the Academy are responsible for the arrangements for admitting children. The Academy will admit 240 students into Year 7 in 2026.

Up to 24 Specialist places will be offered to children who show an aptitude for Technology. After the admission of the students with an Education, Health and Care Plan where the Academy is the named school and the Specialist places, the remainder of the places will be offered to children from across the full range of ability with the order of priority given to those in public care or previously in public care, those with siblings, those whose parents who have been employed by the Academy for a minimum of two years and then to those living nearest to the Academy.

Admission Arrangements

Specialist places

Up to 24 places will be offered to those students with the highest score in an optional technological aptitude test underpinning the Academy's specialism in technology.

All applicants for specialist places should complete a supplementary application form. They will then be invited to the Academy to take a short test for aptitude in Technology. It should be noted the aptitude test does not apply to in year admissions.

The Specialist place Supplementary Information Form must be returned by 29 September. The test will be held on 13 and 14 October 2024.

General places

All applicants for a Year 7 place (with the exception of those with an Education, Health and Care Plan) will be placed in one of five bands based on their score in the Wandsworth Year 6 Non-Verbal Reasoning Test. Once the places for applicants with an Education, Health and Care Plan and the Specialist places have

been allocated, the remaining applicants will be allocated a place on the basis of the oversubscription criteria detailed below so that equal numbers are offered places from each band.

The criteria will be applied for each individual band in the order set out below:

1. applicants looked after by the Local Authority and those who ceased to be looked after because they were adopted or because they became subject to a residence order or a special guardianship order;
2. applicants who have a sibling on roll at the Academy at the time the application is made (i.e. a full brother or sister, a step/half brother or sister living at the same address, and a child living as part of the family by reason of a court order;
3. applicants whose parent(s) has been employed by the Academy for a minimum of two years;
4. applicants who live nearest the Academy using Wandsworth Council straight-line distance from home to school, as measured by Wandsworth Council's Geographical Information System.

* Where the number of places remaining is not equally divisible by five, an additional place will be allocated in one or more bands.

Appeal arrangements

Applicants refused a place at the Academy will have the right to appeal against the decision to an independent admission appeal panel established under the School Standards & Framework Act 1998.



How to apply

Please see pages 8 -13 of this booklet.
Closing date 31 October 2025.

How places were offered last year

The following information is only a guide (based on 2025) to give you a better idea of whether your child might be offered a place for September 2026. The situation can change from year to year.

- Total applications received: 1,150
- Total places offered: 240
- Children Looked After offered: <5
- Specialist places offered: 24
- Siblings offered: 86
- Children of staff: 0
- Furthest distance offered (in metres):

Band	March 2025	August 2025
A	2509	3751
B	1805	1872
C	1820	1872
D	1486	1481
E	1303	1303
- Appeals heard: 13
- Appeals successful: 1



Bolingbroke Academy

Our brilliant school, Bolingbroke Academy, was established in 2012 by local parents who saw the need for a high-performing neighbourhood secondary school. It has quickly fulfilled their vision by becoming a focal point for the local community delivering the highest quality of education and pastoral care.

The most frequent praise we hear for Bolingbroke is for our teachers and how much they know and care for the pupils. 13 years on from first opening its doors we couldn't be prouder of the school we have created and the opportunities it offers to young people.

Led by Principal Claire Edis since its founding, Bolingbroke Academy is a values-led, non-selective and inclusive school which achieves excellent academic outcomes for its pupils. We have high expectations of our pupils' behaviour and attainment and aim to provide support at every step of their journey through secondary school. This is especially true at the crucial sixth form stage. We are consistently recognised by students and parents for the support we provide for higher level study and on the transition to university and other pathways for life beyond school. As a relatively small secondary school of just over 700 pupils, we are a family and our sense of community runs through our corridors, classrooms and extended curriculum.

Our school is housed in the unique building of the former Bolingbroke Hospital overlooking Wandsworth Common and not far from the vibrant shops and cafes of Northcote Road and Clapham Junction. As a city centre school we make the most of London's green spaces, transport facilities and many other attractions.

We offer every pupil the opportunity to learn a new musical instrument in

year 7, to participate in a broad range of extra-curricular activities and to participate in the DofE program from year 9. By offering these opportunities outside of the academic world, we are helping pupils to understand themselves and the world around them and we hope to equip them to make good decisions and achieve their potential.

As part of the Ark network of schools, we are able to provide our teachers with a range of professional and personal development resources, training opportunities inside and outside of school and a network of peers to learn from and work with to develop the curriculum and other aspects of school life. Along with the unique culture at Bolingbroke, this extra support helps to create and keep a motivated and engaged staff which benefits all pupils.

The involvement of families and the wider community has always been very important at our school and we have an active Parents Association, Parent Governors and volunteers. We are very lucky to have their support which connects the school community and provides social, entertainment and fundraising events. You can get in touch or find out more about the community at school on the PA website: www.bolingbrokepa.org.

We'd love to see you at one of our open days (details on our website: www.arkbolingbrokeacademy.org) and to show you around



“ It is safe to say that coming to Bolingbroke Academy was the best decision for me.

Our community is a true driving force of our school; from Family Dining to half-termly house spirit days, it is hard not to feel immersed in the excellence of the academy along with a strong sense of comradery. The school has changed over the years but the homely, close-knit nature of the academy has always been constant. Bolingbroke Academy is a place that truly cares – we may be relatively small in size for a secondary school, but we are undoubtedly mighty in comparison.

Head Student, Haja

Ofsted, May 2023:

“ This school could now be judged outstanding ”

Schools in Wandsworth

Bolingbroke Academy



Bolingbroke Academy

Wakehurst Road,
Battersea, SW11 6BF

Telephone: (020) 7924 8200

info@arkbolingbrokeacademy.org

www.arkbolingbrokeacademy.org

Principal: Ms Claire Edis BSc
(Hons), MA

DFE number: 212 4000

Open events

11 October 9.30am - 12.30pm

16 October 5.15 - 7.15pm

Please book your places via
the school website, www.arkbolingbrokeacademy.org



Nearest stations:

Clapham Junction and Wandsworth Common (Southern and South West Trains)

Bus routes:

35, 37, 49, 77, 219, 319,
337, G1.

Bolingbroke Academy is a secondary academy for 11-18 year olds opened in September 2012 on the site of the former Bolingbroke Hospital, next to Wandsworth Common.

The academy has four forms of entry (120 places per year) providing a total of 800 places, including a sixth form of 200.

The academy has built up year by year, accepting 120 Year 7 pupils each year until it was full in 2018.

Admissions criteria

The academy will admit 120 Year 7 students for September 2026.

Where the number of applications for admission is greater than the number of places available, priority will be considered against the criteria set out below. After the admission of pupils with an EHCP naming the academy, the remaining places will be offered in the following order of priority:

1. Children in public care (children looked after) and those who ceased to be children looked after because they were adopted, or because they became subject to a residence order, child arrangements order or a special guardianship order (note a)
2. Children whose parents are founders of the Bolingbroke Academy and who have been granted this provision by the Secretary of State for Education. The six founders of the Bolingbroke Academy who have been granted this provision by the Secretary of State are those individuals who played a major role in establishing the school, undertaking activities during the application and pre-opening stages.
3. Children of staff at the school where there is a demonstrable skill shortage – Children of members of staff will have priority in the oversubscription criteria if the staff member is filling a post for which there is a demonstrable skill shortage. Ark Schools is required to approve the Principal's designation of such posts and confirm the assessment that a member of staff appointed meets the requirements of the shortage. Priority will be limited to one place for each form of entry in any year.

4. Children who at the time of the admission have a sibling who attends the academy. For this purpose "sibling" means a whole, half or step-brother or -sister or an adopted child resident at the same address. In the case of twins or brothers and sisters in the same year group, where there is only one place available in the academy, both will be considered together as one application;
5. Children attending one of the following five feeder schools:
 - Ark John Archer Academy
 - Belleville Primary School
 - Belleville Wix Academy (this does not include the Ecole de Wix which shares a site with Belleville Wix Academy)
 - Falconbrook Primary School
 - Honeywell Junior School

If there are more applications from children attending named feeder schools than there are places available at the academy, places will be allocated as follows:

Firstly, places will be allocated to each feeder school in proportion to the total number of applications received from that school (calculated within criterion 5 only). Thus, if 20% of applications came from school A, it would be allocated 20% of places left after the allocation of places under criteria 1), 2), 3) and 4) above.

Secondly, within each feeder primary school's allocation of places, applications will be ranked by straight line distance from the centre point of the academy site to the child's home. Places will then be offered to children from each feeder school in the numerical proportion determined above.

Schools in Wandsworth



If all applicants from a feeder school have been allocated a place and there are still places available, priority will be given to applicants from any other feeder school who live closest to the academy using a straight line measurement from home to the academy.

6. Children of staff in the school - Where there is **no** demonstrable skill shortage, priority may be given where the academy is oversubscribed to a child of a person who will have been employed in the academy for two or more years at the time the application for admission is made. Priority will be limited to one place for each form of entry in any year;
7. Children who live nearest to the academy, using a straight line measurement from home to school as calculated by Wandsworth Council's Geographical Information System. (Notes B & C) A waiting list will be maintained in the order set out above in order to fill vacancies occurring as a result of the withdrawal of successful applicants or if students leave during the year.

Appeals

Parents/carers who are not offered a place for their child are entitled to appeal to an Independent Admission Appeals Panel under the provisions of the School Standards and Framework Act, 1998.

Details of the appeal process will be published on the academy website once the admissions process is under way at www.arkbolingbrokeacademy.org.

How to apply

Please see pages 8-13 of this brochure. Closing date 31 October 2025.

Notes

- a) A child looked after is a child in the care of a local authority or provided with accommodation by that authority in accordance with Section 22 of the Children Act 1989. An adopted child is defined by section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. A residence order is defined by section 8 of the Children Act 1989. A child arrangement order is defined by section 8 of the Children Act 1989 as amended by section 14 of the Children and Families Act 2014. A special guardianship order is defined by section 14A of the Children Act 1989.
- b) A child's home is considered to be the child's permanent residence. If custody of a child is shared, the address given should be that of the parent or carer with whom the child spends most of the school week.
- c) The straight line measurement used to prioritise applicants for admission to schools in Wandsworth commences in all cases at the location of the property and terminates at the central point of the school site as determined by Wandsworth Council's Geographical Information System. Measurements by alternative systems and/or to other points will not be taken into account in any circumstances. Where applicants have identical distance measurements, priority amongst them will be determined at random.

How places were offered last year

The following information is only a guide to give you a better idea of whether your child might be offered a place for September 2026. The situation can change from year to year.

- Total applications received: 837
- Total places offered: 120
- Children Looked After: <5
- Children of staff: <5
- Siblings: 49
- Furthest distance offered (metres):

Feeder Schools	March Offers	August March
Ark John Archer	8 (all offered)	All offered
Belleville	36 (1148m)	1578m
Belleville Wix	14 (1738m)	2028m
Falconbrook	5 (all offered)	All offered
Honeywell	22 (720m)	1936m

- Appeals heard: 11
- Appeals successful: 2

Burntwood School



At Burntwood, we are proud that every student benefits from a rich, broad and balanced curriculum which develops and nurtures intellectual curiosity, creativity and resilience. Excellent teaching, commitment to a rigorous academic curriculum and a culture of excellence ensures that every student can succeed and is confidently prepared for the next stage of education.

We are committed to fostering ambition and recognise that students must be given every opportunity to maximise their potential. We believe in creating opportunities for young people by providing an excellent educational experience which both instils core academic skills and knowledge as well as developing creativity and individuality. This is reflected in our 5Cs: Character, Curriculum, Creativity, Community and Commitment; these values underpin our aim to provide the best education today for the leading women of tomorrow.

For the past decade, we have been a UNICEF Rights Respecting Gold School, demonstrating our unwavering commitment to the rights of the child. Students starting at Burntwood School instantly feel part of a community that cares for one another and values inclusivity, commitment and kindness. Whether it is volleyball, reading, art, film, scuba-diving, athletics, orchestra,

chamber choir, Korean club or many more, there really is something for everyone to excel in.

Burntwood School has a history of excellent academic success; external data and performance tables demonstrate that exam results are exceptional with progress 8 scores significantly above the national figure. Our students achieve at all levels and these strong academic outcomes at all key stages ensure that students are confidently equipped to pursue further studies, whether they progress to higher education or embark on an apprenticeship. We ensure that our students leave Burntwood School after 7 years equipped to go on to university and beyond. Our vibrant and thriving Sixth Form prepares our students for the demands of higher education, apprenticeships or the world of work with a comprehensive careers education package that equips them with the skills and confidence that they need to succeed. Students

go on to study a broad range of undergraduate courses, ranging from medicine to architecture in some of the most prestigious universities. Our ambitious curriculum is thoughtfully designed to support every student in reaching their potential.

Our prize-winning buildings enable us to teach our young people in state of the art facilities so they can make the most of their learning. We are very proud winners of the 2015 RIBA Stirling prize for architecture. This, coupled with highly experienced teaching staff, means that your daughter will be taught by well-established staff who are specialist teachers in every area of the school.

In academic subjects, girls that attend single sex schools on average perform better than those that attend mixed schools. It remains the case that girls are more likely to study subjects such as Sciences, Maths and Languages. We want our young women to have strong voices and take control of their futures.

We invite you to attend one of our Open Days and explore our website to see more of the exciting opportunities Burntwood School will offer your daughter.

Schools in Wandsworth

Burntwood School



Burntwood School

Burntwood Lane
Tooting SW17 0AQ

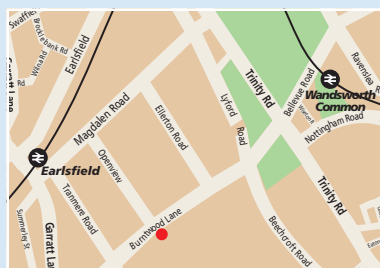
Telephone: (020) 8946 6201
info@burntwoodschool.com
www.burntwoodschool.com

Principal: Mrs H Shorrock BSc,
DFE number: 212 5401

Open days and evenings

17 September 6 - 8pm
23 September 9.15 - 11am
2 October 9.15 - 11am

Check school website for
updates closer to the date.



Nearest stations

Earlsfield (South West Trains),
Tooting Broadway (Northern Line).

Bus routes

44, 77, 219, 249, 270, 319, 690,
G1.

Burntwood School is an academy school for girls aged 11-18. It has 1,473 pupils on roll.

The governors of the school are responsible for the arrangements for admitting children.

The school will admit 240 pupils in September 2026.

60 (Category 1) places are offered to girls who receive the highest scores in the Wandsworth Year 6 Test, with the remaining 180 (Category 2) places offered to children in the order described below.

Admission criteria

Places will first be offered to children with a Statement of Special Educational Needs or Education Health and Care Plan which names the school. In the event of oversubscription, the remaining places will then be allocated in the following order of priority as follows:

Category 1 places

Up to 60 places will be allocated by reference to general ability to those applicants with the highest scores in the Wandsworth Year 6 Test.

Category 2 places

The remaining 180 places will be allocated as follows, in this order:

1. Girls in public care (children looked after) and those who ceased to be children looked after because they were adopted, or because they became subject to a residence order, child arrangements order or a special guardianship order (Note 1).
2. Applicants with a professionally supported exceptional medical need or exceptional social need for a place at the school, as decided by the Governing Body (Note 2);
3. Girls not admitted under Category 1, who have a sibling attending the school at the time of application (Note 3);
4. Children of staff employed directly at the school (Note 4)
5. Girls who live nearest to the school, using a straight line measurement from home to school as calculated by the Wandsworth Council Geographical Information System (Note 5).

All applicants will apply on an equal footing, and will not need to specify under

which category they are applying.

If there are more applications than places within any of the above Category 2 place admission criteria, applications will be considered in order of straight line distance from home to school as measured by Wandsworth Council's Geographical Information System (note 4). For Category 1 places, pupils with the same standardised test score will also be prioritised in order of straight line distance from home to school.

Appeal arrangements

Applicants refused a place at the school will have the right to appeal to an independent admission appeal panel established under the School Standards and Framework Act 1998.

How to apply

Please see pages 8-13 of this booklet.
Closing date 31 October 2025.

Notes:

1. A child looked after is a child in the care of a local authority or provided with accommodation by that authority in accordance with Section 22 of the Children Act 1989. An adopted child is defined by section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. A residence order is defined by section 8 of the Children Act 1989. A child arrangement order is defined by section 8 of the Children Act 1989 as amended by section 14 of the Children and Families Act 2014. A special guardianship order is defined by section 14A of the Children Act 1989.
2. Applications made on exceptional medical grounds must be supported

Schools in Wandsworth

by a current letter from a specialist health professional. Applications made on exceptional social grounds must be supported by a current letter from a social worker or other care professional working with the family. The letters must give reasons why the child's condition or circumstances make it necessary for the child to attend the school, and the difficulties that would be caused if the child had to attend an alternative school. If this information is not provided by the application closing date, the application will not be considered under this criterion.

3. A sibling is a full brother or sister, a step/half brother or sister living at the same address, a child who is living as part of the family by reason of a court order, or a child who has been placed with foster carers as a result of being looked after by a local authority.
4. Priority to children of staff will be given only where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage. The member of staff must be employed on at least a 0.6 full time equivalent (FTE) basis and employed directly at the school (rather than through an agency or third party organisation). The number of places offered under this criterion will be limited to a maximum of one place per Form of Entry (FE).
5. The straight-line measurement used to prioritise applicants for admission to schools in Wandsworth commences in all cases at the location of the property and terminates at the central point of the school site as determined by Wandsworth Council's Geographical Information System. Measurements by alternative systems and/or to other points will not be taken into account in any circumstances. Where applicants have identical distance measurements, priority amongst them will be determined at random.



6. The permanent address of the parent/guardian with whom the child is living on the closing date for applications will be used for this purpose and this must be the address where the family normally lives. Parents are not permitted to use a temporary address to secure a school place for the child. A business address, a childminder's address, or any address including a family member's address other than the child's permanent home will not be accepted. Proof of address will be sought and if there is any doubt about the validity of the address given it may be the subject of further investigation. Please see the "Choose a Wandsworth Secondary School" admissions brochure for further information.

7. Where a child lives with parents with shared custody/responsibility, the address where the child spends the majority of the week should be used by parents for the school application. If there is a genuine 50/50 shared arrangement in place, the address where the child lives is determined using a joint declaration from the parents stating the pattern of residence. In cases where an agreement cannot be reached between the parents and Child Benefit is claimed, the address that is registered for this claim will be used. Additional proof may be requested, e.g. court order or a solicitor's letter to confirm the arrangements.



How places were offered last year

The following information is only a guide to give you a better idea of whether your child might be offered a place for September 2026. The situation can change from year to year.

- Total applications received: 638
- Total places offered: 265
- Selective places offered: 60
- Children of staff offered: 0
- Siblings offered: 36
- Medical/social need offered: 0
- Appeals heard: 0
- Appeals successful: 0

All remaining applicants offered.

The arrangements relating to partial selection were determined by the Schools Adjudicator on 9 January 2004.

Chestnut Grove Academy

Chestnut Grove Academy, situated in the heart of Balham, is a vibrant, creative learning community which nurtures confident, kind and ambitious young people. Our students embody the values we cherish: positivity, resilience, open-mindedness, unity and determination. These values are at the heart of everything we do – and our results speak for themselves.

OFSTED 2024:



Pupils at Chestnut Grove are happy and appreciate being part of this innovative, outward looking school.



In March 2024, Ofsted inspectors praised our “ambitious curriculum” and recognised that pupils “achieve highly, responding well to leaders’ high expectations.” Our academic performance consistently exceeds national averages: at GCSE, 39% of all entries were awarded top grades 7, 8 or 9 and 11% of all entries were awarded the very highest Grade 9. This summer, we sent seven students to Oxbridge universities and secured three prestigious apprenticeships. Chestnut Grove is a school where academic excellence is nurtured through challenge, ambition, and support – unlocking every student’s potential.

Succeed at University

Our curriculum is knowledge-rich and promotes critical thinking. Students are inspired to become life-long learners, demonstrating metacognitive skill and intellectual curiosity. Our curriculum is constructed in collaboration with our students and designed uniquely for them to prepare for a successful future. At GCSE, all students study at least one modern foreign language and one humanity subject, deepening their knowledge and understanding of a global community. At 16, students are invited to join our Sixth Form, which OFSTED rate as outstanding. They agree with us that “teachers’ strong subject knowledge ensures that new ideas and concepts are introduced and explained with precision” and that

students “typically develop a depth of knowledge across the curriculum.” From the outset, our students are exposed to challenging and stimulating learning activities that prepare them to think beyond examination and prepare them for life.

Thrive in Employment

No matter what careers our students strive to pursue, creative approaches to teaching are embraced in every subject, so that students are prepared for the demands of working life. Whether by competing in the annual mathematics challenge, constructing scientific sculptures or using the local environment as a stimulus for creative writing, we understand that knowledge and skills need to be applied in real life circumstances. Our curriculum is broad and balanced in the truest sense, exceeding the national curriculum and giving our students ample opportunities to be immersed in the world around them. We are committed to providing opportunities for all students to express themselves in music, drama, design and technology and the visual arts because we know that interpersonal and creative skills are pivotal to a successful career. Our extensive enrichment programme gives students an education over and above a traditional school timetable, providing opportunities both during and beyond the school day to build further links between subjects and develop a bespoke and ambitious curriculum.



Lead Fulfilling Lives

Not only do our PROUD values permeate everything we do, we know that they can be seen, felt and heard from the moment you walk into the school. At Chestnut Grove, we celebrate successes, both individual and collective. Amongst our many accolades and awards, we are particularly PROUD to be a Gold Standard UNICEF Rights Respecting School. We celebrate diversity, promote pluralism of perspective and we listen to our students; our thriving student council continues to affect significant change for the better within the school and in the wider community. Our award-winning Health Curriculum provides students with the knowledge and skills necessary to make safe and well-informed decisions in their everyday lives, think critically and reflect on their own identity in order to become well-informed and valuable citizens. We embrace meaningful conversations with courage and care, fostering a community grounded in empathy, understanding, and respect for all.

Chestnut Grove Academy is a thriving school, growing from strength to strength – dynamic, ambitious and never standing still. We warmly invite you to explore our website to learn more, and we encourage you to visit us

in person to experience first-hand the energy, creativity, and community spirit that make our school unique.

Schools in Wandsworth

Chestnut Grove Academy



Chestnut Grove Academy

Chestnut Grove, Balham
SW12 8JZ

Telephone: (020) 8673 8737

info@chestnutgrove.org.uk

www.chestnutgrove.org.uk

Headteacher: Mr Christian
Kingsley MA, MSc, NPQH

DFE number: 212 4328

Open days and evenings

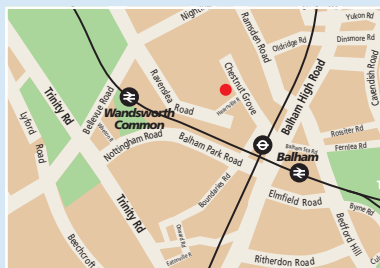
18 September 9 - 11am

25 September 5 - 8pm

9 October 9 - 11am

15 October 9 - 11am

**Check school website for updates
closer to the date.**



Nearest stations

Balham (Northern Line & Southern
Trains).

Bus routes

155, 249, 315, 355.

Chestnut Grove Academy is a new-style, high performing Academy for boys and girls aged 11-19. The governors are responsible for the arrangements for admitting children. It has 1,319 pupils on roll.

The academy will admit 210 pupils in September 2026.

30 places are offered to children who show an aptitude for Art and Design and 30 places to children who show an aptitude for Modern Foreign Languages. 150 places are offered across the full range of ability to siblings and then to those who live nearest to the Academy.

Admission criteria

Specialist places

- Up to 30 places will be allocated on the basis of aptitude for Art and Design.
- Up to 30 places will be allocated on the basis of aptitude for Modern Foreign Languages.

Places will be offered to the first 30 students scoring 40% or more on a written test and oral assessment of their aptitude for each specialism. Testing takes place on 20 September.

Applicants will need to submit a supplementary information form (SIF) by 12 September if they wish to be considered for a specialist place. The SIF sets out the specialist place allocation process in full. Those not offered a specialist place will automatically be considered for a place under the general admission criteria.

General places

All students applying to Chestnut Grove should take the Wandsworth test.

Applicants are placed in one of five bands of ability based on their score in the Wandsworth test. (Band A = the top 20%, Band B = the next 20% and so on). Where a student has not taken the Wandsworth test he or she will be randomly allocated to one of the ability bands.

An equal number of applicants is admitted from each band. Where the number of places available is not equally divisible by five, an additional place will be allocated in one or more bands. Where there are insufficient applicants remaining to fill the available places within any band,

places will be allocated alternately from adjacent bands.

Places are offered within each band using the criteria 1 - 5 below:

- Children in public care (children looked after) and those who ceased to be children looked after because they were adopted, or because they became subject to a residence order, child arrangements order or a special guardianship order.
- Children with a professionally supported exceptional medical or social need for a place at the school, as decided by the Governing Body (See Note 2).
- Children who have a sibling on roll at the time of application. This includes Art and Language specialists. In the event of one twin being allocated a place under the Art or Language specialist places, and the other not, the second twin automatically becomes a sibling and is slotted into the appropriate place on the waiting list. (See Note 3)
- Children of members of the teaching, administrative, catering and premises staff who have worked at the school for more than two years.
- Children who live nearest to the school in order of straight line distance from home to the school as measured by Wandsworth Council's Geographical Information System. (See Note 4)

Schools in Wandsworth



In the event of there being more applicants than places in a particular band, a waiting list for that band is maintained in the order of criteria 1-5 above.

In the event of there being more siblings in a particular band than places, siblings will be admitted.

Appeal arrangements

Applicants refused a place at the school will have the right to appeal against the decision to an independent admission appeal panel established under the School Standards & Framework Act 1998. There is no right of appeal against the refusal of a specialist place if a general place has been offered.

Notes:

1. A child looked after is a child in the care of a local authority or provided with accommodation by that authority in accordance with Section 22 of the Children Act 1989. An adopted child is defined by section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. A residence order is defined by section 8 of the Children Act 1989. A child arrangement order is defined by section 8 of the Children Act 1989 as amended by section 14 of the Children and families Act 2014. A special guardianship order is defined by section 14A of the Children Act 1989.

2. Applications made on exceptional medical grounds must be supported by a current letter from a specialist health professional. Applications made on exceptional social grounds must be supported by a current letter from a social worker or other care professional working with the family. The letters must give reasons why the child's condition or circumstances make it necessary for the child to attend the college, and the difficulties that would be caused if the child had to attend an alternative school. If this information is not provided by the application closing date, the application will not be considered under this criterion.
3. A sibling is a full brother or sister, a step/half brother or sister living at the same address and a child who is living as part of the family by reason of a court order.
4. The straight-line measurement used to prioritise applicants for admission to schools in Wandsworth commences in all cases at the location of the property and terminates at the central point of the school site as determined by Wandsworth Council's Geographical Information System. Measurements by alternative systems and/or to other points will not be taken into account in any circumstances. Where applicants have identical distance measurements, priority amongst them will be determined at random.

How to apply

Please see pages 8-13 of this booklet. Closing date 31 October 2025.

How places were offered last year

The following information is only a guide to give you a better idea of whether your child might be offered a place for September 2026. The situation can change from year to year.

- Total applications received: 1445
- Total places offered: 210
- Specialist places offered in art: 30
- Specialist places offered in languages: 30
- Children looked after offered: <5
- Siblings offered: 73
- Medical/social need offered: <5
- Children of staff: 0
- Furthest distance offered (metres):

Band	1 March	28 August
A	1283	2355
B	1085	1589
C	1158	2022
D	614	928
E	1216	1433

- Appeals heard: 35
- Appeals successful: 2

The arrangements relating to selection by aptitude were determined by the Schools Adjudicator on 16 July 2004.

Ernest Bevin Academy



Ernest Bevin Academy is a boys' secondary school with a co-educational Sixth Form and was rated 'Good' in June 2022 by Ofsted.

We are committed to ensuring that every student, not only achieves their potential, but aspires to exceed it through academic, creative, vocational and sporting endeavours. With high expectations and aspirations for every one of our students, we take pride in the fact that our students consistently achieve examination results at GCSE and A Level that are higher than the national attainment levels for boys.

Our students are amongst some of the highest achieving students nationally across a range of areas, with performance being particularly strong in maths, computing and economics. The majority of students progress to our sixth form and secure places at universities, including prestigious Russell Group institutions.

We deliver an ambitious and creative curriculum designed to develop a love of learning and an intellectual curiosity amongst our students. We aim to ensure that our students graduate from Ernest Bevin Academy not only with excellent qualifications, but also with the life skills and wealth of experience to ensure their success in further education, training or a career path of their choosing.

However, for us, success is built not solely on academic achievement. We value the individual, as well as the community as a whole, and we strive for a welcoming and inclusive environment, helping our students to grow into compassionate and conscientious global citizens.

We pride ourselves on a broad and balanced curriculum as it gives our students the opportunity to gain knowledge across a full range of subjects. Teaching and learning is thoughtfully planned so that in each subject students benefit from a stimulating and rigorous mix of formal lessons, practical activities, visits and school trips, supported by relevant online and other resources. At Key Stage 4 in addition to the core subjects of Mathematics, Science, English, Modern Languages and Humanities, students can choose from a broad range of subjects according to their interests. Our specialist facilities include a swimming pool, three Art rooms and six IT suites. Our strong relationships with local universities enable us to offer a range of opportunities for your son to pursue careers-linked programmes within his timetable.

Being an inclusive school, we support every boy to reach his potential, no matter his background or any personal or learning challenges he may face. Students' views are represented in our leadership team decision-making through our Student Council. The representatives from each year group discuss important aspects of school life raised by their peers and help shape the future direction of the school for the benefit of everyone. We continually review our curriculum to make sure that the diversity of our students' backgrounds is represented in all areas of academic learning and pastoral support. We strive to ensure that your son will recognise himself within his learning and has a clear sense of his individual identity. All subjects seize every opportunity to reflect the history and diversity of different cultures and faiths.

Ernest Bevin Academy students have gone on to do great things in all sectors of industry. Some of the most high-profile include Mayor of London Sadiq Khan, Presenter of the Gadget Show Otis Deley and CEO of Pret a Manger Pano Christou. We regularly invite our past students in to talk to current students.

Schools in Wandsworth

Ernest Bevin Academy



Ernest Bevin Academy

Beechcroft Road
Tooting SW17 7DF

Telephone: (020) 8672 8582

admissions

@ernestbevinacademy.org.uk

www.ernestbevinacademy.org.uk

Principal: Tracy Dohel

DFE number: 212 4297

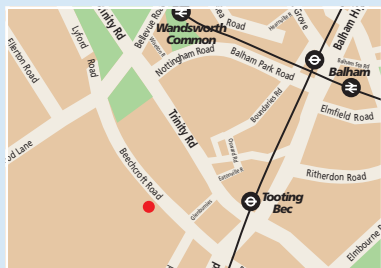
Open days and evenings

24 September 5.30 - 7.30pm

25 September 9 - 10.30am

3 October 9 - 10.30am

Check school website for updates closer to the date.



Nearest stations:

Tooting Bec (Northern Line),
Wandsworth Common, (Southern
Trains).

Bus routes:

155, 219, 249, 319, 355, 690.

Ernest Bevin Academy is an academy school for boys aged 11-18. It has 650 pupils on roll. The Trustees are responsible for the arrangements for admitting children.

The school will admit 120 pupils in September 2026. 120 places are offered to children looked after, those with exceptional medical/social need, siblings and then those who live nearest to the school.

Admission criteria

The planned admission number for the school is 120.

Oversubscription criteria

- Places will first be allocated to Children with an Education Health and Care Plan which names the school or for whom the school is being consulted with by the responsible Local Authority (see additional information below). These children will be included in the overall admission number of the school. In the event of oversubscription, the remaining places will then be offered in the following order of priority:
- Looked after children and those who ceased to be looked after children looked after because they were adopted, or because they became subject to a residence order, child arrangements order or a special guardianship order. This includes those children who appear to the Local Authority to have been in state care outside of England and ceased to be in state care as a result of being adopted. (See note 1)
- Children with a professionally supported exceptional medical need or exceptional social need for a place at the Academy, as decided by the Trustees (See note 2).
- applicants who have a sibling on the roll of the academy at the time of application (See note 3).
- Children of staff employed directly at the academy (See note 4).
- applicants who live nearest to the academy using a straight-line measurement from home to the

academy as calculated by Wandsworth Council's Geographical Information System. (See note 5).

If there are more applications than places within any category, applications will be considered in order of straight-line distance from home to the academy as measured by Wandsworth Council's Geographical Information System (see note 5).

Notes

- A child looked after is a child in the care of a local authority or provided with accommodation by that authority in accordance with Section 22 of the Children Act 1989. An adopted child is defined by section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. A residence order is defined by section 8 of the Children Act 1989. A child arrangement order is defined by section 8 of the Children Act 1989 as amended by section 14 of the Children and Families Act 2014. A special guardianship order is defined by section 14A of the Children Act 1989. Priority under this criterion will also be given to those children who appear to the Local Authority to have been in state care outside of England and ceased to be in state care as a result of being adopted. Documentary evidence will be required in all circumstances.
- Applications made on exceptional medical grounds must be supported by a current letter from a specialist health professional. Applications made on exceptional social grounds must be supported by a current letter from a social worker or other care professional working with the family. The letters must give reasons why the child's

Schools in Wandsworth



condition or circumstances make it necessary for the child to attend the school applied for, and the difficulties that would be caused if the child had to attend an alternative school. If this information is not provided by the application closing date, the application will not be considered under this criterion. The Trustees may request professional advice, from within or outside Wandsworth Council, before reaching a decision.

3. A sibling is a full brother or sister, a step/half brother or sister living at the same address, a child who is living as part of the family by reason of a court order, or a child who has been placed with foster carers as a result of being looked after by a local authority.
4. Priority to children of staff will be given only where the member of staff has been employed at the academy for two or more years at the time at which the application for admission to the academy is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage. The member of staff must be employed on at least a 0.6 full time equivalent (FTE) basis and employed directly at the academy (rather than through an agency or third-party organisation). The number of places offered under this criterion will be limited to a maximum of one place per

Form of Entry (FE) at each school.

5. The straight-line measurement used to prioritise applicants for admission to schools in Wandsworth commences in all cases at the location of the property and terminates at the central point of the school site as determined by Wandsworth Council's Geographical Information System. Measurements by alternative systems and/or to other points will not be taken into account in any circumstances. Where applicants have identical distance measurements, priority amongst them will be determined at random.
6. The permanent address of the parent/guardian with whom the child is living on the closing date for applications will be used for this purpose and this must be the address where the family normally lives. Parents are not permitted to use a temporary address to secure a school place for the child. A business address, a childminder's address, or any address including a family member's address other than the child's permanent home will not be accepted. Proof of address will be sought and if there is any doubt about the validity of the address given it may be the subject of further investigation. Please see the "Choose a Wandsworth Secondary School" admissions brochure for further information.

7. Where a child lives with parents with shared custody/responsibility, the address where the child spends the majority of the week should be used by parents for the school application. If there is a genuine 50/50 shared arrangement in place, the address where the child lives is determined using a joint declaration from the parents stating the pattern of residence. In cases where an agreement cannot be reached between the parents and Child Benefit is claimed, the address that is registered for this claim will be used. Additional proof may be requested, eg court order or a solicitor's letter to confirm the arrangements.

How to apply

Please see pages 8-13 of this booklet.
Closing date 31 October 2025.

How places were offered last year

The following information is only a guide to give you a better idea of whether your child might be offered a place for September 2026. The situation can change from year to year.

- Total applications received: 210

All applicants offered a place or a higher preference under co-ordinated admission arrangements

Graveney School



Graveney benefits from a beautiful, leafy campus, comprising eleven buildings including a former Georgian stately home, a Victorian school building, several architecturally interesting blocks built in the 1960s, a prizewinning new block which opened in 2016 and a second new block was completed in September 2019 which includes ten humanities classrooms and an observatory. This second block was awarded the New London Architectural Award in 2020.

Graveney has been deemed 'outstanding' by Ofsted six times to date. With consistently excellent outcomes for students of all abilities, our 2024 outcomes build even further on this history of success. In 2024 our students achieved $\frac{3}{4}$ of a grade higher on average in each of their GCSEs compared to the national average and 90 % achieved a Grade 4 or above in both English and Maths. These outcomes place us in the top 10% of schools in the country and we are especially proud of the fact that this success is shared by ALL of our students, whatever their background.

Graveney's Year 7 pupils are drawn from a wide number of local schools, the vast majority of pupils living locally. In addition to a rigorous academic curriculum, a wide range of sports, musical and cultural extra-curricular activities are offered to ensure that pupils are well rounded and encouraged to excel in a variety

of different walks of life. There is particular emphasis on outdoor education and the promotion of independence, self-discipline and respect for the communities within which they live. This is best evidenced by our status as the single largest Duke of Edinburgh Award school provider in the country and partaking in these awards promotes confidence, resilience and a tight-knit community within the school.

Graveney Sixth Form students benefit from the collegiate feel of the campus which provides a well-supported transition to University, further education, apprenticeships and into the world of work. Students can choose from over 30 A Level subjects and a small range of vocational courses, all taught on the Graveney site. The Sixth Form attracts a diverse range of students, from its own Year 11 as well as from other schools, who quickly settle into a cohesive

academic community where aspiration is nurtured and opportunity is celebrated. Students mainly progress to Higher Education. Every year, we see between 9 and 15 students taking up places at Oxford and Cambridge, including for medicine. Students make excellent progress and success is valued in all its forms. The Sixth Form provides a dynamic and positive experience, to enable students to achieve their goals.

We look forward to welcoming you to our annual Open events held in October on separate days/evenings. For sixth form students (14 October 2025) and prospective Yr7 students for the following September intake (16 October 2025). These occasions provide excellent opportunities for prospective pupils and their parents to have a tour of the school's facilities, to visit subject departments and see our exciting approaches to teaching as well as to find out the answers to the many 'frequently asked questions' that we receive. For more detailed information nearer the time please visit www.graveney.org.

Schools in Wandsworth

Graveney School



Graveney School

Welham Road
Tooting SW17 9BU
Telephone: (020) 8682 7000
info@graveney.wandsworth.
sch.uk
www.graveney.org

Principal: Mrs C Rickman
DFE number: 212 5400

Open days and evenings

17 October 8.45am - 12.20pm*
17 October 5 - 8pm

* tours by appointment only

**Check school website for updates
closer to the date.**



Nearest stations:

Tooting Broadway (Northern Line),
Tooting (First Capital Connect).

Bus routes:

44, 57, 77, 127, 201, 249, 270,
280, 319, 333, 355, G1.

Graveney is an Academy for boys and girls aged **11 – 18**, with **2,341** pupils on roll.

Graveney Trust is responsible for the arrangements for admitting children. The school will admit **280** children in **2026**. **70** places are offered to children who receive the highest scores in the Wandsworth Year 6 Test. The remaining **210** places are offered to children looked after, siblings, those with exceptional social/medical needs, children of staff and then to those living nearest to the school.

Admission criteria

Category 1

70 places will be allocated by reference to general ability.

All applicants applying to any Wandsworth School will take the Wandsworth Year 6 Test consisting of two papers – Non-Verbal Reasoning and Verbal Reasoning.

70 places will be offered to those applicants scoring the highest aggregate score in the Non-Verbal Reasoning and Verbal Reasoning papers, including applicants who would otherwise qualify under Category 2.

Applicants with an equal score will be prioritised by distance order with those applicants living nearest the school given higher priority (Note v).

If there are fewer than 70 applications under this category, the balance will be allocated under Category 2.

Category 2

210 places will be allocated in the following order:

1. Children in public care (children looked after) and those who ceased to be children looked after because they were adopted, or because they became subject to a residence order, child arrangements order or a special guardianship order (see Note i).
2. Applicants not admitted under Category 1 who have a sibling attending the school at the time of application; (See Note ii)

3. Applicants with an acute medical or exceptional social need who in the opinion of the Governing Body, would be suitably provided for in the school; (See Note iii)
4. Children of staff at the school; (See Note iv)
5. Children in order of straight line distance from home to the school, with those living nearest being accorded the highest priority; (See Note v)

All applicants will apply on an equal footing and will not need to specify under which category they are applying. Appeal Arrangements:

Appeal Arrangements:

Applicants refused a place at the school will have the right to appeal against the decision to an independent admission appeal panel established under the School Standards & Framework Act 1998.

Notes

- i) A child looked after is a child in the care of a local authority or provided with accommodation by that authority in accordance with Section 22 of the Children Act 1989. An adopted child is defined by section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. A residence order is defined by section 8 of the Children Act 1989. A child arrangement order is defined by section 8 of the Children Act 1989 as amended by section 14 of the Children and Families Act 2014. A special guardianship order is defined by section 14A of the Children Act 1989.
- ii) A sibling is defined as a full brother or sister, a step/half brother or sister

Schools in Wandsworth



living at the same address and a child who is living at the same address as part of the family, by reason of a court order.

- iii) Applications made on acute medical grounds must be supported by a current letter from a specialist health professional. Applications made on exceptional social grounds must be supported by a current letter from a social worker or other care professional working with the family. The letters must give reasons why the child's condition or circumstances make it necessary for the child to attend the school/college, and the difficulties that would be caused if they had to attend an alternative school. If this information is not provided by the application closing date, the application will not be considered under this criterion.
- iv) The member of staff must have been employed by the school for two or more years at the time at which the application for admission to the school is made or be a member of staff who was recruited to fill a vacant post for which there is a demonstrable skill shortage.
- v) The straight-line measurement used to prioritise applicants for admission to schools in Wandsworth commences in

all cases at the location of the property and terminates at the central point of the school site as determined by Wandsworth Council's Geographical information System. Measurements by alternative systems and/or to other points will not be taken into account in any circumstances. Where applicants have identical distance measurements, priority amongst them will be determined at random. The child's home will be deemed to be that of the principal carer. The school reserves the right to verify applicants' addresses with primary schools and electoral registers.

How to apply

Please see pages 8-13 of this booklet.
Closing date 31 October 2025.

How places were offered last year

The following information is only a guide to give you a better idea of whether your child might be offered a place for September 2026. The situation can change from year to year.

- Total applications received: 2228
- Total places offered: 280 (including 15 EHCPs)
- Selective places offered: 70
- Children looked after offered: <8
- Siblings offered: 103
- Medical/social need offered: <5
- Children of staff: 0
- Furthest distance offered (1 March): 708 metres
- Furthest distance offered (25 Aug): 708 metres
- Appeals heard: 34
- Appeals successful: 0

The arrangements relating to partial selection were determined by the Schools Adjudicator on 9 January 2004.

Harris Academy Battersea



Developing our young people both academically and personally is at the heart of everything we do at Harris Academy Battersea. They should leave us not only having fulfilled their personal best in terms of academic results, but also equipped with our core values of **knowledge, integrity and resilience** to thrive in all stages of their lives.

Equally, we wish for our school and young people to serve the community and be a school that the community is proud to have on its doorstep. The values embody the qualities we expect to see in our young people.

It's very exciting to support staff and students in demonstrating our core values of knowledge, integrity and resilience, so that we are 'developing aspirational young people who thrive in a changing world.'

We have no doubt that by doing so, our students will navigate these changing times and thrive in their learning, character development, relationships and academic outcomes. The staff at Harris Academy Battersea are some of the best and most dedicated colleagues we have worked with and our students are brilliant young people with huge amounts of potential. We are very proud to work with these young people and cannot wait to see how they grow and develop during the academic year.

We welcome students from all

backgrounds and abilities and serve all the surrounding areas of Battersea including Lambeth and Westminster.

We encourage parents to get involved with the Parent Working Group which aims to strengthen relationships between school and home and help us gain feedback on how the school can continue to get even better. The goal of the Parent Working Group is to realise our vision of all students developing into aspirational young people who thrive in a changing world.

A strong united relationship between school and home is vital for young people's success. Feedback and thoughts are vital in continuing to deliver a high-quality provision for our students. It also gives an opportunity to model our knowledge mindset of 'I want to learn something new every day.'

Students and staff at Harris Academy Battersea celebrated examination success when the latest results were announced in August 2019. 83% of students achieved a GCSE Grade 4 or

higher in English, and 74% did so in Maths. Our Progress 8 is provisionally calculated to be an extraordinary +0.9, meaning students at Harris Battersea do almost one grade better than students at schools with similar intakes and 97% of students stayed in education or employment.

Equally, Year 13 results were extremely strong with students averaging a B grade. Eighty-three per cent of our students have gone on to further study at university with two securing places at the University of Oxford. The remainder also secured excellent opportunities through employment or apprenticeships.

These results were achieved through the hard work and unwavering determination on the part of both students and staff. The staff at the school are dedicated to achieving the best outcomes for all its students; we have the highest aspirations for all our young people and will continue to strive for excellence year on year.

We look forward to welcoming you to our 'Outstanding' Academy.

Schools in Wandsworth

Harris Academy Battersea



Harris Academy Battersea

401 Battersea Park Road
Battersea SW11 5AP

Telephone: (020) 7622 0026

info@harrisbattersea.org.uk

www.harrisbattersea.org.uk

Head of Academy:

Mr Charlie Comerford

DFE number: 212 4001

Open mornings and evenings

23 September 5 - 7.30pm

25 September 9 - 10.15am

29 September 9 - 10.15am

1 October 9 - 10.15am

Check school website for updates closer to the date.



Nearest stations:

Battersea Park, Clapham Junction
(Southern and South West Trains)

Bus routes:

44, 49, 319, 344, 345.

Harris Academy Battersea is an 11-18 Academy for boys and girls and will grow to have 900 students 11-16 and 250 in the sixth form. It has 919 pupils on roll.

The Governing Body of Harris Academy Battersea is responsible for the arrangements for admitting students.

The Academy will admit 180 students in September 2025.

Admission Criteria

The Academy admits all levels of ability.

1. Children in public care (children looked after) and those who ceased to be children looked after because they were adopted, or because they became subject to a residence order, child arrangements or a special guardianship order (Note 1);
2. Children with a brother or sister who will be attending the Academy on the date of admission (Note 2);
3. Children with a parent who is permanently contracted as an employee of the Academy; (Note 3)
4. Children in order of straight-line distance from home to school, as measured by Wandsworth Council's Geographical Information System. Where an applicant lives for part of each week in different addresses, the home address will be the one where the student spends the majority of the week. (Note 4).

Appeal Arrangements

There is a right of appeal to an independent appeals panel established in accordance with the Admissions Appeals Code for any applicants not offered a place. Arrangements for making appeals and timetables for appeals will be published on the Academy's website.

Notes:

1. A child looked after is a child in the care of a local authority or provided with accommodation by that authority in accordance with Section 22 of the Children Act 1989. An adopted child is defined by section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. A residence order is defined by section 8 of the Children Act 1989. A child arrangement order is defined by section 8 of the Children Act 1989 as amended by section 14 of the Children and Families Act 2014. A special guardianship order is defined by section 14A of the Children Act 1989.



Schools in Wandsworth



2. 'Brother or sister' includes foster brothers and sisters, half brothers and sisters or stepbrothers and sisters. In all these cases, the brother or sister attending the Academy must be living at the same address as the child for whom the application is being made.
3. The member of staff must have been employed at the school for two or more years when the application for admission to the school is made, or the member of staff must have been recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. The straight-line measurement used to prioritise applicants for admission commences in all cases at the location of the property and terminates at the main entrance gate of the school site as determined by Wandsworth Council's Geographical Information System. Measurements by alternative systems and/or to other points will

not be taken into account in any circumstances. Where applicants have identical distance measurements, priority amongst them will be determined at random.

How to apply

Please see pages 8-13 of this booklet.
Closing date 31 October 2025.

How places were offered last year

The following information is only a guide to give you a better idea of whether your child might be offered a place for September 2026. The situation can change from year to year.

- Total applications received: 383
- All applicants offered a place or a higher preference under coordinated admission arrangements.



Saint Cecilia's C of E School



A very warm welcome to Saint Cecilia's Church of England School! We are a vibrant Church of England secondary school for pupils aged 11-18, in the heart of Southfields, SW18.

With a distinctive Christian ethos, we are the only Church of England secondary in the borough. We are a growing school and now have over 1,000 pupils, including approximately 200 students in our thriving Sixth Form. Of our 180 places available each year, half are for children who attend a Christian church. Half are open places for children of other faiths or no faith.

Our mission is to give all our pupils an abundance of opportunity – inside and outside the classroom. Children are taught a curriculum that is ambitious, broad and intentionally demanding. Our extra-curricular programme is extensive and always free. This, coupled with school trips, competitive sports activities, music groups and more, will inspire, nurture and support your child to reach their full potential. Pupils really do flourish at Saint Cecilia's.

We have high expectations of behaviour, hard work and attainment. Our academic results are excellent and always outperform national

averages. Our leavers continue onto some of the most prestigious universities and colleges or begin employment with a range of traineeships. This is all the more impressive as we are non-selective and truly inclusive; we welcome children of all abilities.

Our results are not at the expense of pastoral care. We are well known in the borough for our outstanding pastoral support. We know all our pupils individually and they do not fall through the cracks. All pupils have educational mentors and our full-time Chaplain is always on hand for guidance and support. Pupils here feel valued, respected, encouraged and included.

We pride ourselves on being local and community minded. We call ourselves the Saint Cecilia's family. We are a family-oriented school, with a sense of togetherness, support, tolerance and equality.

Our teaching staff are well-qualified and experienced – teaching is their

passion and their specialism. Our school has a specialism too, in the teaching of music and mathematics. We reserve 18 places each year for children with an aptitude for music and these music scholars receive free instrument or voice lessons for the first year along with workshops and opportunities. Concert bands, orchestral groups, musical theatre clubs, performances and recitals further expand all our pupils' appreciation and experience of performing. Our music groups perform across Europe and at prestigious venues in London including the Royal Festival Hall.

In maths, we are a Secondary Beacon School for the London South West Maths Hub. We are pioneers in the Shanghai Maths Mastery style of teaching - a revolutionary method of teaching that equips pupils with a long-lasting understanding of mathematics.

If your child is sporty, there is plenty to excite them at Saint Cecilia's. Our sports teams are consistently strong and pupils enjoy success in borough, regional and national competitions. Our partnerships with professional rugby and netball clubs provide squads of Sixth Formers the opportunity to train with professionals, play the sport they love whilst studying A Levels and BTECs.

Please visit us to see our new wing with its suite of new, bright, airy classrooms and fantastic science labs. Come and see first-hand what makes us a happy and successful school; dynamic, vibrant and full of inspiration and opportunity for your child. Visit our website for tickets to one of our open events www.saintcecilias.london

Schools in Wandsworth

Saint Cecilia's Church of England School



Saint Cecilia's Church of England School

Sutherland Grove,
London SW18 5JR

Telephone: (020) 8780 1244

info@saintcecilias.london

www.saintcecilias.london

Headteacher: Mrs Renata Joseph

DFE number: 212 4734

Open day and evenings

18 September 5 - 8pm

23 September 9am - 12pm

7 October 9am - 12pm

**Check school website for updates
and for how to book.**



Nearest stations

Southfields (District Line), Putney
(South West Trains), Wimbledon
(South West Trains, First Capital
Connect, Tramlink, District Line).

Bus routes

39, 93, 170, 156, 493.

Saint Cecilia's Church of England School is a co-educational comprehensive academy for pupils aged 11-18. It has 1,108 pupils on roll.

The governors of the school are responsible for the arrangements for admitting children.

The school will admit 180 pupils in September 2026. 90 places are offered to children who meet the criteria based on the Church of England ethos of the school and 90 places are offered to those of other faiths and none. 18 places are offered to children who show an aptitude for music.

Admission criteria

Foundation places

90 places will be offered to children who themselves or whose parents/carers are practising members of a Christian church [see Note a)] in the following order of priority:

1. Children in public care (looked-after children) and those who ceased to be looked-after children because they were adopted, or because they became subject to a residence order, child arrangements order or a special guardianship order [see Note c)].
2. Those who attend Anglican churches.
3. Those who attend other Christian churches.

Within each of the above criteria, priority will be given in the following order to:

- i) children who have a sibling on the roll of the school at the time of application [see Note f)].
- ii) children of staff [see Note h)].
- iii) children living nearest to the school, using a straight line measurement [see Note i)].

Open places

90 places will be offered to children irrespective of their religious background. Priority will be given in the following order to:

1. Children in public care (looked-after children) and those who ceased to be looked-after children because they were adopted, or because they became subject to a residence order, child arrangements order or a special guardianship order [see Note c)].
2. Children who have a sibling on the roll of the school at the time of application, providing the sibling accepted an Open

Place [see Note f)].

3. Children of staff [see Note h)].

4. Children living nearest to the school, using a straight-line measurement [see Note i)].

Specialist music places

Nine Foundation and nine Open places will be offered to children who demonstrate that they have the aptitude to benefit from a specialist course in music. Places will be allocated on the basis of an aptitude test carried out on Thursday 16 October and Wednesday 22 October to include performance either as a vocalist or instrumentalist and a test of aural perception and awareness. Applicants will be placed in rank order according to their total score in the aptitude test.

Applicants will need to complete an additional information form by 7 October 2025 if they wish to be considered for a specialist place. Those not offered a specialist place will automatically be considered for a place under the general admission criteria.

Where the number of Foundation music place applicants who meet the aptitude criteria for a specialist music place is less than nine, any unfilled specialist music places will be offered to Open place applicants who meet the aptitude criteria (in rank order according to their total score in the aptitude test as above).

Appeal arrangements

Applicants refused a place at the school will have the right to appeal against the decision to an independent admission appeal panel established under the School Standards and Framework Act 1998.

Schools in Wandsworth

Notes

a) Attendance at a Christian church which is either a full member of "Churches Together in England", The Evangelical Alliance, The Federation of Independent Evangelical Churches, The Association of Grace Baptist Churches, or, Affinity at least twice a month for two years immediately prior to application is required to be eligible to apply for a Foundation place. Governors do not give priority to families where both parents worship. In exceptional cases, a parent/carer for whom unavoidable circumstances have consistently prevented them from attending worship such that they have been unable to qualify for the faith-based oversubscription criteria, may be considered to be a faithful and regular worshipper; the relevant Minister will determine whether or not there were unavoidable circumstances.

b) A reference will be sought from the minister or church leader at the place of worship for applicants for Foundation places.

c) Looked after children are children who are in the care of a local authority, or being provided with accommodation by a local authority in the exercise of their social services functions as defined by Section 22(1) of the Children Act 1989 at the time of making an application to the school. Previously looked after children are children who were looked after immediately prior to being adopted, or who became subject to a residence order, (now termed child arrangement order under the Children & Families Act 2014), or special guardianship order. The Governors will require written confirmation that the child is looked after, or previously looked after, and will be so at the time of making an application to the school.

d) Any unfilled Foundation places will become additional Open places.

e) All unsuccessful applicants for Foundation places will be considered for Open places. Where the applicant does not meet the criteria for eligibility for a Foundation place but has a sibling in the school on the date of application who accepted a Foundation place, the sibling link will be disregarded.

f) A sibling is defined as a full brother or sister, a step/half/adopted brother or sister living at the same address, a child who is living at the same address as part of the family by reason of a court order, or a child who has been



placed with foster carers as a result of being looked after by a Local Authority.

g) The school is organised under one roof with a lift providing access to the upper floors. All classrooms may be accessed without steps and there is a ramp at the entrance to the playground. The school has six toilets designed for use by pupils with disabilities, including one with shower facilities. The school will take all reasonable steps to ensure that pupils with disabilities have the same opportunities as other pupils.

h) The member of staff must have been employed by the school for two or more years at the time at which the application for admission to the school is made, or be a member of staff who was recruited to fill a vacant post where there is a demonstrable skill shortage.

i) Distance will be measured from home to school using a straight line measurement. This commences at the location of the property and terminates at the central point of the school site as determined by Wandsworth Council's Geographical Information System. Measurements by alternative systems and/or to other points will not be taken into account in any circumstances.

How to apply

Please see pages 8-13 of this booklet. Closing date 31 October 2025.

How places were offered last year

The following information is only a guide to give you a better idea of whether your child might be offered a place for September 2026. The situation can change from year to year.

- Total applications received: 943
- Total places offered: 180

Foundation places:

- Criterion 1.1 = 0
- Criterion 2.1 = 9
- Criterion 2.3 = 24
- Criterion 3.1 = 18
- Criterion 3.3 = 17 up to a distance of 2,449 metres
- Places offered on music aptitude test: 7

Open places:

- Places offered to children looked after: 1
- Siblings offered: 28
- Children of staff: <5
- Places offered on distance: 49 up to a distance of 1,086 metres
- Places offered on music aptitude test: 10
- EHCP: 13

Appeals heard: 6

Appeals successful: 1

St John Bosco College



St John Bosco College is a thriving Roman Catholic School. We believe that there should be no limit on what our pupils can achieve with a broad and balanced curriculum, brilliant teachers, superb facilities, and a caring, nurturing ethos; we provide an excellent environment where all our pupils can reach their full potential

Located in a modern building, a short distance from Clapham Junction and close to Battersea Bridge we benefit from excellent, purpose-built facilities and a long tradition of excellence in education on this site, one which began with the foundation of Salesian College at the end of the 19th century.

We are proud of our record of academic achievement exemplified by the school's excellent GCSE and A Level results year on year and the large number of our students who go on to achieve success at university and employment. We are particularly proud of our flagship 'Access Oxbridge' programme which our high achieving students take part in.

Our identity as a Roman Catholic school and our school's distinctive Salesian ethos is based on St John Bosco's vision that 'it is not enough for every child to be loved... they must know that they are loved.' We provide outstanding pastoral support and a high level of student care for every student, regardless of their social, religious, or cultural background. We

are a community where everyone is highly valued as an individual.

Our students are expected to work hard but also enjoy life in school. We provide a wide variety of enrichment activities, sporting, cultural and charitable. These give our students the chance to build their cultural capital and to learn and grow beyond the classroom. We provided innovative work experience programmes such as the Compass Project for our sixth formers giving opportunities that enable our young people to develop into well rounded adults who leave school fully equipped for life.

Whilst we are justifiably proud of our school and the achievements of the young people who have already studied here, we are equally excited about the future and the potential of the young people joining our school to achieve great things in the years ahead. We look forward to welcoming you to our Open evening on 16 September to explore our school, meet our staff and experience our welcoming and inclusive community.



Saint John Bosco is a Catholic college but admits pupils from a wide range of faiths and cultures and these differences are embraced and celebrated.

Staff know each and every pupil and relationships are consequently highly positive. Pupils mix well in this harmonious environment and benefit from personalised support and guidance.

The school's vision that 'it is not enough for young people to be loved; they must know that they are loved' permeates the school's culture.



Ofsted report

Schools in Wandsworth

St John Bosco College



St John Bosco College

Parkham Street,
Battersea, SW11 3DQ
Telephone: (020) 7924 8310
info@sjbc.wandsworth.sch.uk
www.sjbc.wandsworth.sch.uk

Headteacher: Mr Paul Dunne
DFE number: 212 4008

Open days and evenings

16 September 4.30pm - 6.30pm
23 September 9 - 11am
8 October 9 - 11am

Check school website for updates
closer to the date.



Nearest stations

Clapham Junction, (Southern and
South West Trains)

Bus routes

19, 44, 49, 170, 295, 319,
344, 345, 639, 670.

St John Bosco College is a Roman Catholic School for pupils aged 11-18. It is a part of the worldwide network of Salesian schools.

There are 842 pupils on roll and in September 2026 the school will admit 150 pupils into Year 7.

Admission criteria

Where the number of applications exceeds 150, the governors will offer places using the following criteria in the order stated:-

1. Children in public care (children looked after) and those who ceased to be children looked after because they were adopted, or because they became subject to a residence order, child arrangements order or a special guardianship order, who are Baptised Catholic children or in the care of Catholic carers (see Note 2). Evidence will be required.
 2. Baptised Catholic children who live in the Wandsworth and Mortlake Catholic Deaneries. Evidence of Baptism will be required.
 3. Children who attend a Roman Catholic Primary School in the Borough of Wandsworth.
 4. Other Baptised Catholic children from other deaneries. Evidence of Baptism will be required.
 5. Children enrolled in the catechumenate. Evidence of enrolment in the catechumenate will be required.
 6. Other Looked After Children and those who ceased to be Looked After Children because they were adopted, or because they became subject to a residence order or a special guardianship order (see Note 2).
 7. Children who are members of Eastern Orthodox Churches. Evidence of Baptism will be required.
 8. Children who are members of other Christian denominations that are part of Churches Together in England. Evidence of Baptism (or dedication) provided by a priest or minister of a designated place of worship will be required.
 9. Children of other faiths. Evidence of membership of the faith provided by a priest, minister or religious leader of a designated place of worship will be required.
 10. Any other children whose parents wish them to attend Saint John Bosco College.
- The following order of priorities will be applied when applications within any of the above categories exceed the places available and it is necessary to decide between applications:
- i. For Category 2 and 3 above - The strength of evidence of commitment to the faith as demonstrated by the level of the child's Mass attendance on Sundays (see Note 3). This evidence must be provided by the parents/carers on the Supplementary Information Form and be endorsed by a priest at the church where the child normally worships.
 - ii. The child is a boy/girl with a professionally supported exceptional medical or social need for a place at the college, as decided by the Governing Body (see Note 4)
 - iii. The child has a brother or sister (see Note 5) on the school roll of Saint John Bosco College at the time of admission. Evidence of the relationship may be required.
 - iv. Where the number of available places is less than the number of applicants within the relevant category, a system of random allocation will be used to determine priority.

Appeal arrangements

Applicants refused a place at the school will have the right to appeal against the decision to an independent admission appeal panel established under the School Standards and Framework Act 1998.

Schools in Wandsworth



Notes

1. Catholic children include members of Churches which are in full communion with the Roman Catholic Church;
2. A child looked after is a child in the care of a local authority or provided with accommodation by that authority in accordance with Section 22 of the Children Act 1989. An adopted child is defined by section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. A residence order is defined by section 8 of the Children Act 1989. A child arrangement order is defined by section 8 of the Children Act 1989 as amended by section 14 of the Children and families Act 2014. A special guardianship order is defined by section 14A of the Children Act 1989.
3. Priority will be given to children whose nominated priest confirms that they are in regular attendance at Mass (i.e. weekly); then to those in occasional attendance at Mass (i.e. at least once a month); then to those whose attendance is irregular (i.e. less than once a month).*
4. Applications made on exceptional medical grounds **must** be supported by a current letter from a specialist health professional. Applications on exceptional social grounds **must** be supported by a current letter from a social worker or other care professional working with the family. Such letters **must** give reasons why the child's condition or circumstances make it necessary for the child to attend the school **and** the difficulties that would be caused if they had to attend an alternative school. If this information is not provided by the closing date for applications, the application will not be considered under this criterion.
5. A brother/sister is defined as a full brother/sister, a step or half brother/sister living at the same address and a child who is living at the same address by reason of a court order.

* See www.sjbc.wandsworth.sch.uk for more details.

How to apply

Please see pages 8-13 of this booklet. Closing date 31 October 2025.

How places were offered last year

All applicants were offered a place or a higher preference under co-ordinated admission arrangements.

Total applications received: 292

- Appeals heard: 0
- Appeals successful: 0



Southfields Academy



“Leaders are ambitious for all pupils...the curriculum content is well organised and taught by staff who have strong subject knowledge.”

“Pupils and families appreciate this happy and welcoming school.”

“Pupils behave calmly and sensibly in lessons...they are respectful to each other and to their teachers.” Ofsted, February 2023

Southfields Academy boasts an unparalleled track record of success, having been graded Outstanding or Good for more than 20 years. This remarkable consistency isn't by chance; it's a testament to our unwavering dedication to providing exceptional education year after year. The students at Southfields Academy excel. Our Progress 8 score is in the top percentile in the country, a powerful indicator that our students make outstanding academic progress during their time with us. Furthermore, our Year 13 destinations are consistently excellent, opening doors to incredible opportunities. We are immensely proud that we over-perform in terms of entry to Russell Group Universities, setting our students on a path to some of the most prestigious higher education institutions. Beyond traditional university routes, numerous students have landed highly-coveted degree apprenticeships, including in recent years with powerhouse organizations including the BBC, M&G, Amazon, Hargreaves Lansdown and Bank of America. These are not just

statistics; they are real-life examples of the extraordinary achievements of our brilliant young people.

Our commitment to our students' futures begins early and is incredibly robust. Our careers provision starts in Year 7 and is enriched by our extensive alumni network, who generously share their insights and experiences. Every student benefits from a wealth of opportunities, including enriching trips, career interviews and inspiring guest speakers. We believe in empowering our students with the knowledge and connections they need to navigate their future career paths with confidence.

Beyond careers, we have an obsession with literacy. We firmly believe that every student's grasp of English underpins their success in other subjects. To this end, all KS3 students are enrolled on our “Accelerated Reader” programme – a dynamic initiative that expertly matches students with books designed to stretch and improve their

grammar and vocabulary. This targeted approach ensures that our students develop strong foundational literacy skills, which are essential for academic success across the curriculum and beyond.

We understand that moving to a secondary school can be daunting for some students. That's why we pour our hearts into making this transition as smooth and supportive as possible. We go the extra mile by visiting every feeder primary school. In addition, each prospective student has a reassuring face-to-face interview, allowing us to get to know them personally. We also actively “buddy up” wherever possible, fostering immediate connections and friendships. All Year 7 students benefit from an induction day, along with early breaks and small tutor group sizes, ensuring personalised attention and a strong sense of community from day one.

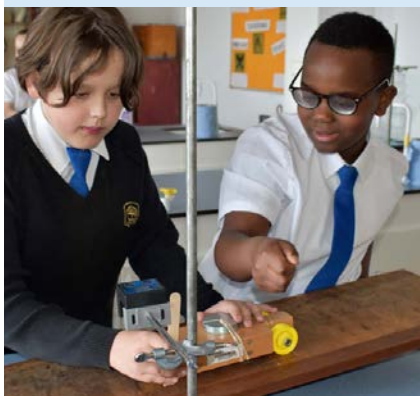
It's no surprise that according to Ofsted's parent survey, an incredible 97% say their child is happy at Southfields Academy. We are not stopping there – we are striving to make this 100% – we want all our students to be happy, as only then will they thrive. Their happiness and well-being are paramount to us.

Our dedication extends to every child, particularly those with unique needs. Our support for children with Special Educational Needs is inclusive and comprehensive. We are incredibly proud to have a dedicated SEND base which is staffed by specialists who provide a variety of interventions to support a range of needs. Every child deserves the opportunity to flourish, and our expert team ensures that all students receive the tailored support they need to succeed academically and personally.

Furthermore, our focus on pastoral care and emotional wellbeing is a priority to support our students' education through their teenage years and the complexities of adolescence.

Schools in Wandsworth

Southfields Academy



Southfields Academy

333 Merton Road
Wandsworth SW18 5JU
Telephone: (020) 8875 2600
info@southfieldsacademy.com
www.southfieldsacademy.com

Principal: Ms J Valin
Headteacher: Ms W Golinska
DFE number: 212 5405

Open days and evenings

2 October 9 - 10.15am
7 October 9 - 10.15am
9 October 5.30 - 7.30pm
14-16 October 9 - 10.15am
21 October 9 - 10.15am
21 October 9 - 10.15am
Tours available by emailing
sean.french@southfieldsacademy.com
or book via eventbrite:
www.eventbrite.co.uk/e/
tours-tickets-119865939251

Check school website for
updates closer to the date.



Nearest stations

Southfields (District Line),
Earlsfield (South West Trains).

Bus routes

39, 44, 77, 156, 220, 270, 493.

Southfields Academy is an Academy for boys and girls aged 11-19. It has 1,183 pupils on roll, with a Sixth Form roll of 342.

The trustees of the Academy are responsible for the arrangements for admitting children.

The Academy will admit 180 pupils in September 2026. Places are offered across the full range of ability to siblings and then to those who live nearest to the Academy.

Admission criteria

Where the number of applications for admission exceeds the number of places available the following criteria will be applied in this order:

1. Children looked after and those who ceased to be children looked after because they were adopted, or because they became subject to a residence order, child arrangements order or a special guardianship order. (Note 1)
2. Children with a known special medical or social need, who in the opinion of the Governing Body would be suitably provided for in the Academy. (Note 2)
3. Children who have a sibling on the roll of the school at the time of admission. (Note 3)
4. Children who live nearest to the school, using a straight line measurement from home to school as calculated by Wandsworth Council's Geographical Information System. (Note 4)

Appeal arrangements

Applicants refused a place at the college will have the right to appeal against the decision to an independent admission appeal panel established under the School Standards & Framework Act 1998.

Notes

1. A child looked after is a child in the care of a local authority or provided with accommodation by that authority in accordance with Section 22 of the Children Act 1989. An adopted child is defined by section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. A residence order is defined by section 8 of the Children Act 1989. A child arrangement order is defined by section 8 of the Children Act 1989 as amended by section 14 of the Children and families Act 2014. A special guardianship order is defined by section 14A of the Children Act 1989.
2. Applications made on acute medical grounds must be supported by a current letter from a specialist health professional. Applications made on exceptional social grounds must be supported by a current letter from a social worker or other care professional working with the family. The letters must give reasons why the child's condition or circumstances make it necessary for the child to attend the college, and the difficulties that would be caused if the child had to attend an alternative school. If this information is not provided by the application closing date, the application will not be considered under this criterion.
3. A sibling is a full brother or sister, a step/half brother or sister living at the same address and a child who is living as part of the family by reason of a court order.

Schools in Wandsworth



4. The straight-line measurement used to prioritise applicants for admission to schools in Wandsworth commences in all cases at the location of the property and terminates at the central point of the school site as determined by Wandsworth Council's Geographical Information System. Measurements by alternative systems and/or to other points will not be taken into account in any circumstances. Where applicants have identical distance measurements, priority amongst them will be determined at random.

How to apply

Please see pages 8-13 of this booklet. Closing date 31 October 2025.

How places were offered last year

The following information is only a guide to give you a better idea of whether your child might be offered a place for September 2026. The situation can change from year to year.

All those who applied were offered places for September 2025.

Total applications received: 492

- Appeals heard: 0
- Appeals successful: 0



Admission of children already of secondary school age



Further Information

For application forms please visit www.wandsworth.gov.uk/admissions and select 'In-Year Admissions and Transfers'.

For information about the availability of places email admissions@wandsworth.gov.uk or call School Admissions Team on 020 8871 7316.

For advice if your child is having problems at school or has been out of school for some time:

Contact The Education Welfare Service: Tel: (020) 8871 8306
Email: ewsadmin@wandsworth.gov.uk

Children without a school place

If you have moved into the borough of Wandsworth and require a secondary school place for a child born between 1 September 2009 and 31 August 2014, you will need to complete the council's application form for in-year admission. Parents and carers should visit www.wandsworth.gov.uk/admissions and select the link to 'in-year admissions and transfers' to download the application form and to read details of the procedure.

Children who already have a school place

If your child already has a school place in the area, but you want them to transfer to a different school, you should discuss this with the Headteacher of their current school before making an application. Problems at school can often be sorted out without the need to change schools.

If a change of school is necessary, you will need to find out if there are places available at other local schools. The move should take place at the beginning of a term or half term, wherever possible.

You will need to obtain an In-Year Transfer application form from your child's current school.

Law on school attendance

Parents and carers may not legally withdraw their child from school unless they have arranged a place in another school or made alternative arrangements for their child to receive full-time education.

Fair Access Protocol

The council is required to have a Fair Access Protocol which seeks to ensure that the schools in its area admit an even share of children with a history of poor behaviour or attendance, or who have been out of school for some time. Council staff work with schools and parents to decide which school these children should attend.

In some cases, children admitted under the Fair Access Protocol may exceed the school's published admission number and take precedence over applicants on the continuing interest list.



SECTION THREE

Special schools and other information



This section contains information about education across the whole borough, rather than in one particular school as well as information about special schools.



Other information

The curriculum

Every school is required to offer a curriculum which is balanced and broadly based and which: promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and prepares pupils at the school for the opportunities, responsibilities and experiences of later life. The school curriculum comprises all learning and other experiences that each school plans for its pupils.

All schools provide detailed information about their school curriculum by subject and academic year online.

Public examinations

All the schools in this brochure provide courses leading to public examinations including GCSE, A-level and vocational qualifications. Details of examination courses offered are in the school's prospectus.

Schools will meet the cost of entries for prescribed public examinations. In cases where a pupil fails, without good reason, to complete the examination requirements or to sit an examination, the cost of the examination fees will be reclaimed from the parents.

School attendance

Children will only make the most of the educational opportunities on offer if they attend school regularly and punctually. Missing even a couple of lessons per week will have a serious effect on your child's progress and is likely to lead to even more serious attendance problems as your child gets older.

As a parent or carer you have a legal responsibility to ensure your child attends school regularly and punctually. The Education Welfare Service (EWS) offers advice and assistance to help your child make the most of school through regular attendance and provides a leaflet for parents. They can be contacted by telephoning the EWS office (020) 8871 8306 or through your child's school.

School Performance

Parents can find recent performance tables and Ofsted inspection reports by following this link: www.gov.uk/government/collections/statistics-performance-tables

Raising of the Participation Age (RPA)

Education and training up to age 18 – from September 2015. Under Raising the Participation Age (RPA) legislation (Education & Skills Act 2008) from September 2015 all young people will be required to participate in education or training until the age of 18. The key routes are at a school, college, job with training, apprenticeship, self-employment or volunteering. The rationale for this being to improve their life chances, raise aspirations, achievement and improve progression.

Equal opportunities

The council's policy is that every child should receive the best possible education. It is committed to providing equal opportunities for all children in its schools, and seeks to eliminate discrimination.

School Travel Plans

The council works with all Wandsworth schools to promote sustainable home to school travel, particularly walking and cycling. In connection with the development of School Travel Plans we can where funding and road layout allow::

- Improve the road safety of routes to school by introducing measures such as school warning signs and crossing facilities
- Provide appropriate facilities within schools, such as cycle parking
- Provide schools with information about public transport services, and liaise with providers to ensure services meet schools' needs
- Raise awareness of the sustainable travel options
- Run initiatives to promote walking and cycling

- Provide pedestrian and cycle training
- Encourage car-sharing when there is no realistic alternative to the car.

When pupils travel to and from school using sustainable modes of travel, they help reduce congestion, improve road safety and air quality, learn vital life skills, save money, and improve their health through increased physical activity, especially if they walk or cycle.

The council has helped many of Wandsworth's secondary and special schools produce School Travel Plans. A Travel Plan investigates a school's particular home to school travel issues and how those issues can be addressed. School travel plans have been shown to be an effective way to promote safe, active and sustainable travel.

For more information see www.wandsworth.gov.uk/schooltravelplans or phone (020) 8891 7823.



Children with special educational needs

Children with special educational needs and placements in mainstream schools with support, specialist units/bases or special schools.

During their school life, some children may have special educational needs because of a learning difficulty or disability. All schools must provide for children with special educational needs. Help is given by teachers and support staff, with assistance from outside professionals where appropriate.

For a small number of children who need more help to meet their special educational needs than their school can give with outside support, the Local Authority (LA) may need to make a statutory (legal) assessment of the child's needs, to find out what extra help might be needed.

If it is agreed to go ahead with an assessment, it may lead to an Education, Health and Care Plan (EHC Plan) being written setting out how the child's needs should be met, which will either be in their mainstream school with extra help, a specialist unit or base in a mainstream school or an appropriate special school.

Many children with EHC Plans can have their needs met by their mainstream schools with extra help. You can obtain further information about this from the Special Needs Assessment Service (SNAS), Wandsworth Council, Children's Services Department, Town Hall Extension, Wandsworth High Street SW18 2PU on (020) 8871 8061 or by email to EDSNAS@richmondandwandsworth.gov.uk

You can also go to the council's Family Information Service website at www.wandsworth.gov.uk/fis

Pupils with Education, Health and Care Plans

If your child has an Education, Health and Care Plan (EHCP) the transfer process will normally have started during the summer term of Year 5 with an annual review meeting at your child's school and these discussions will have included helping you to consider the type of school you would

like your child to attend. Your child's EHC Plan will be amended to name a secondary school by 15 February 2026 at the latest.

If your child has an EHC Plan then you should not complete an online application or a pdf common application form.

Different legal requirements and procedures apply to the transfer of pupils with EHC Plans. If you live in Wandsworth, SNAS will write to you around September 2025 and seek your school preference(s) then consult with schools on your behalf. You can contact your Case Manager in SNAS for more detailed information about the secondary transfer process. If you live in another LA's area you should contact their SEN team.

If your child is undergoing an EHC Needs Assessment (EHCNA) while the secondary transfer process is underway you must still complete an online application or a green common application form (available from www.wandsworth.gov.uk/admissions) If a draft EHC Plan is then issued to you following the EHCNA, SNAS will seek your school preference/s and then consult schools.

Pupils with an EHC Plan who are admitted to mainstream schools or to specialist units within mainstream schools are included in the admissions number published for each school on pages 18-49. Placements at special schools and mainstream schools with a unit or base are made by the Special Needs Assessment Service, in consultation with the relevant Headteacher.

The Local Authority maintains a wide range of special schools and mainstream schools with specialist bases or units/bases. The unit/base provision is as follows:-

Ashcroft Technology Academy

- Autistic Spectrum Disorder Centre (Mixed)

100 West Hill, SW15 2UT

Tel: (020) 8877 0357

Burntwood School

- Resource base for girls with Social, Emotional and Mental Health

Burntwood Lane, SW17 0AQ

Tel: (020) 8946 6201

Southfields Academy

- Hearing Impaired Unit (Mixed)
- Speech, Language and Communication Needs (SLCN) resource base for children with SLCN and/or Autistic Spectrum Disorder

333 Merton Road, SW18 5JU

Tel: (020) 8874 0585

St John Bosco College

- Savio Resource Base for pupils with Autistic Spectrum Disorder (ASD) (Mixed)
- Devereux Resource Base for pupils with ASD and complex mental health needs (Mixed)

Parkham Street, Battersea, SW11

Tel: (020) 8246 6000

Information on the borough's special schools follows in the next four pages.

Pages 56-58 provide the details of Wandsworth Special Schools. Parents cannot apply for a place at one of these schools through the routine secondary transfer process.

Please do not list any of these schools in your list of preferences on the Common Application Form (CAF).

Special Schools

Bradstow School

34 Dumpton Park Drive,
Broadstairs
Kent, CT10 1BY
01843 862123
info@bradstow.wandsworth.sch.uk
www.bradstow.wandsworth.sch.uk
Headteacher: Sarah Adams
DFE number: 212 7077

Nearest station

Broadstairs (from: London St.
Pancras, London Cannon Street and
London Victoria)

For full travel directions visit:
www.bradstow.wandsworth.sch.uk

Visiting the school

Please telephone the school to discuss a
visit. Visitors are welcome throughout the
week and at weekends by appointment.

Brochures are available on request,
and can also be viewed or downloaded
from the website at: www.bradstow.
wandsworth.sch.uk

Bradstow School

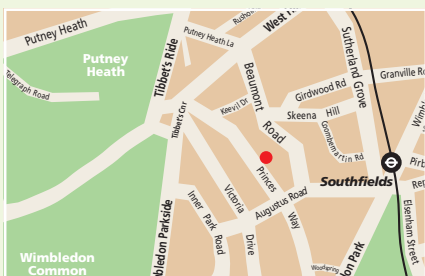
Bradstow school is a community special
school with boarding, providing children
with 38 weeks term time accommodation
for children and young people with severe
learning difficulties who are usually on
the autistic spectrum or who have social
communication difficulties.

Many of our children and young people
have associated communication
difficulties and emotional or behavioural
challenges associated with their cognitive
disabilities. We are able to offer extended and flexible provision including short
term breaks and residential placements.

We are a Unicef accredited Rights Respecting School. The School is situated on a
large site in the seaside town of Broadstairs in East Kent. Our extensive facilities
include a library and interactive storytelling, swimming pool, parents house,
interactive soft play and sensory rooms, interactive bicycle track, pottery,
all weather football pitch, sensory garden, and extensive grounds and
horticultural projects.

The school offers a range of specialised therapeutic support and provision. This
includes particular expertise in the areas of Gentle Teaching, Sensory Integration,
Positive Behaviour Support and augmentative communication.

Integrated multidisciplinary planning and programming throughout the waking
day ensures that transition issues are minimised and there is a consistent and
holistic approach for each individual child or young person's learning and
support needs.



Linden Lodge School

61 Princes Way
Wimbledon Park
London, SW19 6JB
(020) 8788 0107
info@lindenlodge.wandsworth.sch.uk
www.lindenlodge.wandsworth.sch.uk
Co-Headteachers: Sarah Norris and
Monika Gaweda
DFE: 2127067

Nearest stations

Southfields (District Line), Wimbledon

Bus routes 391 and 439

Linden Lodge

Linden Lodge is a day and weekly
residential regional school for pupils with
Vision Impairment.

The school caters for children aged
2-19 with Vision Impairment, Hearing
Impairment and Multi-Sensory
Impairment. We will also consider
applications for pupils who would benefit
from our sensory education approaches
and facilities.

Our expectations for each child are high
and we understand that each pupil has a unique diagnosis and learning profile.

We offer a range of curriculum pathways tailored to pupils' needs and abilities
including GCSE, BTEC and externally accredited pathways.

Our specialist resources include a large workforce of specialist sensory
impairment teachers, an on-site therapy team, a team of habilitationists for the
visually impaired, a Learning Resources Centre, a vision assessment hub to carry
out Functional Vision Assessments and assessment of pupils with Cortical Vision
Impairment, a NHS standard audiology booth, a hydro pool and a swimming pool
and a Family Centre to provide parental support, guidance, training and social
opportunities.

To arrange a visit to the school please call us on (020) 8788 0107 or email
admissions@lindenlodge.wandsworth.sch.uk



Garratt Park

Garratt Park School is a special school for boys and girls aged 11 – 19 years.

The school caters for students with moderate learning difficulties as a primary need. Many students have other additional needs, including autistic spectrum conditions and language difficulty.

The School has 210 students on roll.

Recent accreditation includes: Inclusion Quality Mark, Artsmark Gold and Investors in People Gold.

Visiting the school

There is one open morning every term, and there are also weekly “show rounds”.

Please contact the school on (020) 8946 5769 for a brochure or to book a “show round”.



Garratt Park School

Waldron Road
London, SW18 3TB

(020) 8946 5769

info@garrattpark.wandsworth.sch.uk

www.garrattpark.wandsworth.sch.uk

Headteacher: Sharon Gladstone

DFE number: 212 7207

Nearest stations

Earlsfield (South West Trains), Tooting Broadway (London Underground Northern line)

Bus routes 44, 77 and 270

Nightingale Academy

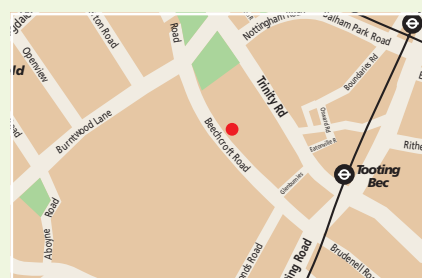
Nightingale Community Academy is a special school for boys offering primary, secondary and 6th form education. The Academy is part of the Orchard Hill College & Academy Trust. The school works with pupils who have been identified as having Social, Emotional and Mental Health difficulties. Some of the boys may also have other difficulties such as ADHD or ASD.

The school aims to remove barriers to learning so that boys are able to achieve at levels that are similar to their mainstream peers. The school provides interventions from a range of therapeutic professionals who link with a highly trained teaching and support staff team to provide education, care and support to children who are often vulnerable and misunderstood.

Nightingale Community Academy is proud of the vocational courses it offers and pupils can study for industry recognised accreditation in areas such as bricklaying, hospitality and catering, painting and decorating as well as animal care located on site at Tom's Farm.

Open days and evenings

Individual visits for parents and carers are discussed on request.



Nightingale Academy

Beechcroft Road
Tooting
London, SW17 7DF

(020) 8874 9096

info@nightingaleca.org

www.nightingaleca.org

Headteacher: Sarah Brooks

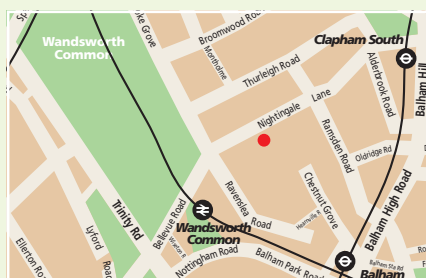
DFE number: 212 7209

Nearest stations

Wandsworth Common

Bus routes 319 and G1

Special Schools



Oak Lodge School

101 Nightingale Lane
London, SW12 8NA

Tel/minicom: (020) 8673 3453

Fax: (020) 8673 9397

info@oaklodge.wandsworth.sch.uk

www.oaklodge.wandsworth.sch.uk

Headteacher: Caroline Rowlandson

DFE number: 212 7068

Nearest stations

Wandsworth Common (South West Trains), Balham and Clapham South (London Underground Northern line)

Bus routes G1

Oak Lodge School

Oak Lodge is a day and residential special school providing education for pupils aged 10 to 19; who are deaf and/or who have speech, language and communication needs (SLCN). Many have moderate learning difficulties and additional needs, such as; Autism Spectrum Condition,

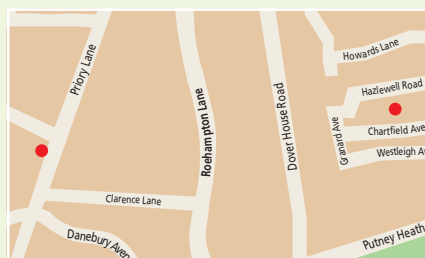
The school ensures the development of each student's full language and communication potential, using student-centred approach to language and social and emotional development

The school has an onsite therapy team, including Speech and Language, Occupational and Physiotherapists, as well as Multi-Sensory Impaired interveners who support pupils who are deaf/blind following the Victoria curriculum.

The personalised curriculum enables pupils to achieve a wide range of accreditation including; Functional Skills, Entry 3/Level 1 and GCSE Maths. qualifications in Hospitality and Catering and Woodwork, Sports Leadership at Level 1 - 3, British Sign Language at Level 1 - 3, the Duke of Edinburgh Bronze Award and Life Skills. Our aim is for all our pupils to become confident, responsible and successful individuals.

Students aged 14 - 19 can participate in link courses with external providers including; Animal Care, Hair and Beauty, Vehicle Maintenance and Multi Skills.

Our Residential provision - Phoenix House offers up to four nights a week, term-time boarding for students aged 11-19 years.



Paddock School

(020) 8878 1521 for both sites.

www.paddock.wandsworth.sch.uk

Executive Headteacher: Sarah Santos

DFE Number 212 7183

Paddock Secondary School

Broadwater Road, Tooting, SW17 0DZ
Co-Head Teachers - Robert Pearce and Lynette Martin

Paddock Primary School

St Margaret's Crescent
London, SW15 6HL
Head of Primary School: Debbie Dockery

Nearest stations

Primary: Putney (South West Trains)
Secondary: Tooting Broadway (Northern Line)

Bus routes

Primary: 33,337 and 493

Secondary: 44, 270, 264, 280, 57 G1 and 77.

Paddock School/Paddock Secondary School

Paddock School is a unique split site school for pupils from age 5 - age 19 with severe or complex learning difficulties - most of whom also have a diagnosis of autism.

Our Primary School at St Margaret's Crescent caters for pupils from school Reception - Year 6, and our Secondary School at Broadwater Road caters for pupils from Year 7 - 14.

We use an eclectic range of interventions to support pupils to reach their potential with in house experts delivering training to staff and families in a range of strategies such as TEACCH structured teaching system, Picture Exchange Communication System, Intensive Interaction, Attention Autism, and Makaton.

Because of our small class sizes, staff get to know pupils and their families well so we can create a bespoke learning plans, designed around EHCP targets, delivered through a curriculum that prepares each pupil for life beyond Paddock.

We teach pupils in small classes (7 - 10 pupils) with at least four member of support staff to allow our pupils to access personalised learning with integrated therapy designed and overseen by a team of highly specialist Speech and Language Therapists and Occupational Therapists based in the school.

Paddock is an Outstanding School with a shared vision to 'Nurture, Inspire and Transform Lives.' We are a UNICEF Rights Respecting School and our school values sit at the heart of everything we do.

Visiting the school

Please contact the school on admissions@paddock.wandsworth.sch.uk to arrange a tour of the school

Financial Assistance

Home to school travel

All children under 16, and 16-17 year olds (and some 18 year olds) in full time education can travel free on bus and tram services.

All school pupils 11-15 will be required to carry a 'Zip' Oyster Photocard to travel free on buses and trams. They must touch in as they board a bus or at the tram stop before boarding a tram. If they do not they will be liable for a penalty fare. All 11-15 year olds who do not have a valid Zip Oyster Photocard must pay the full adult cash fare until they get one. 16-18 year olds must have a valid 16+ Oyster Photocard.

To enquire about obtaining a Zip Oyster Photocard please telephone the Oyster Helpdesk on 0343 222 1234. For further information visit the Transport for London website: <https://tfl.gov.uk/fares/free-and-discounted-travel/11-15-zip-oyster-photocard>

Home to school Travelcards

Pupils aged under 16 who, in the judgement of the Director of Children's Services, have an unreasonable journey to school using bus or tram services, may be entitled to assistance with the cost of rail and/or underground travel to and from school.

To qualify for a free Travelcard for your child:

- You must live in the borough of Wandsworth
- The distance from your home to the school, using the shortest walking route with street lighting as measured by the council's Geographical Information System, must be over three miles
- Your child's journey can only reasonably be made by train or tube (i.e. bus or tram travel is impractical).
- Your child must attend the nearest suitable school to your home. (Wandsworth Council will take account of a parent's preference for the nearest faith school).

Wandsworth Council will also provide a free Travelcard for a child from a low income family (families entitled to free school meals, or in receipt of the maximum level of Working Tax Credit) where either:

- The child aged between 11 and 16 years attends one of the three nearest maintained schools or academies, between 2 miles and 6 miles from their home;
- The child aged between 11 and 16 years attends the nearest maintained school or academy for which the parent or carer has applied on the grounds of their religion, between 2 and 15 miles from their home.

All distances will be calculated over the shortest walking route with street lighting as measured by the council's Geographical Information System.

All school pupils 11-15 using a Travelcard will be required to carry a 'Zip' Oyster Photocard to collect their Travelcard from the school and at all times when travelling on public transport.

Wandsworth Council has the discretion to provide financial assistance for home to school travel in cases where the Director of Children's Services agrees that there are exceptional circumstances.

Application forms and further information are available from the School Admissions Team Section. Telephone **(020) 8871 7316**.

School journeys

Each school has its own policy for charging for school journeys and other activities. Families on low incomes may qualify for reductions. More information is available from the school itself.

Free school meals

From April 2018 there are changes to the Free School Meals eligibility criteria.

Free school meals are available to pupils in receipt of, or whose parents are in receipt of, one or more of the following benefits:



- Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
 - Income Support
 - Income-based Jobseeker's Allowance
 - Income-related Employment and Support Allowance
 - Support under Part VI of the Immigration and Asylum Act 1999
 - The guarantee element of Pension Credit
 - Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
 - Working Tax Credit run-on – paid for four weeks after you stop qualifying for Working Tax Credit
- ** Parents/Guardians who are in receipt of Child Tax Credit and have an annual taxable income in excess of £16,190 are not eligible for free school meals.

NB – Parents/Guardians who are in receipt of any element of Working Tax Credit do not qualify for free school meals, other than children whose parents become unemployed, or reduce their hours to less than 16 hours a week i.e. become non working families, but still receive working tax credit (WTC).

All queries regarding free school meals should be taken up directly with the school.

Education for 16-19 year olds



Types of Sixth Form education

Wandsworth offers a variety of education opportunities for students aged 16-19.

Sixth Forms in schools

All the schools in this brochure make provision for pupils aged 16-19. They offer a wide range of academic and vocational courses including A level, GCSE and BTEC.

Details of courses are available in each school's prospectus. Applications should be made direct to the schools. (The addresses are in Section 2 of this brochure)

Sixth form college

St. Francis Xavier Roman Catholic Sixth Form College. This college offers a wide range of academic and vocational courses. Applications are welcomed from other students who wish to continue their education in a Christian environment.

Further details of courses and the application procedure are available from:

The Principal

St. Francis Xavier College

Malwood Road SW12 8EN

Telephone: (020) 8772 6000

Email: enquiries@sfx.ac.uk

Further education colleges

South Thames College also provides courses for 16-19 year olds. They offer a wide range of academic and vocational courses including A level, GCSE and BTEC.

The college offers business studies programmes and has its own range of specialist courses and courses for pupils with special educational needs.

Further details of courses and the application procedure are available from:

South Thames College

Wandsworth High Street

London SW18 2PP

Telephone: (020) 8918 7777

Email: studentservices@south-thames.ac.uk

University Technical Colleges, Studio Schools and other post 14 schools

University Technical Colleges and Studio Schools are opening in some areas to provide technically-oriented courses of study or work skill based learning for 14-19 year olds.

UTCs are set up by universities and business and specialise in one or two technical subjects. In years 10 and 11 they offer a similar GCSE curriculum to a typical secondary school, including English and Maths, as well as their specialist subject. You can find out more at www.utcolleges.org/utcs/

Studio schools are similar to UTCs in that they have employer involvement in the curriculum and focus on developing skills needed for employment, involving personal coaching and work experience. They have a similar curriculum to a typical secondary school. You can find out

more at www.studioschoolstrust.org/

A list of all schools in the London area which admit pupils into Year 10, together with contact details, can be viewed at www.wandsworth.gov.uk/admissions. The application process is set out on the website for each school.

Although there are no UTCs or Studio Schools in Wandsworth currently, London South Bank Engineering UTC opened in Brixton in September 2016 with a catchment area which includes all of Wandsworth.

London South Bank Engineering University Technical College specialises in Engineering, particularly in the building and medical sectors. It provides a distinctive blend of academic and technical learning, offering high standards but in a practical environment. The UTC is based in the heart of Brixton, with excellent transport links to central London and elsewhere. The UTC is sponsored by London South Bank University and is co-sponsored by world-leading employers from the health and building sectors: Guy's and St Thomas' NHS Foundation Trust, Essentia Trading Limited, King's College Hospital NHS Foundation Trust, Skanska UK Plc, and many more. Please see www.southbank-utc.co.uk for further information.

SECTION FOUR

The Wandsworth Year 6 Test



The Wandsworth Year 6 Test is a general ability test of the type that has been taken by children applying for a Wandsworth Secondary School for many years.

ALL applicants for a Wandsworth partially-selective school or banding school (they are: Ashcroft Technology Academy, Burntwood School, Chestnut Grove Academy and Graveney School) must register to be invited to the test. This applies whether your child attends a Wandsworth state primary school, a state school in another borough, an independent school, or receives elective home education. You must register your child online by 4 September at www.wandsworth.gov.uk/about-the-year-6-test

All children who have been registered for the test by 4 September 2025 will be invited to take the test on 25, 26, 27 or 30 September 2025 at one of our secondary school test centres, and will receive their results by email before the closing date for secondary transfer applications on 31 October.

No testing will take place in primary schools. All children will take the test at one of the four secondary school test centres.

In this section we answer frequently asked questions (FAQs) about the test.



The Wandsworth Year 6 Test

Who will take the test?

The test will be taken by all Year 6 applicants for a place at Ashcroft Technology Academy, Burntwood School, Chestnut Grove Academy and Graveney School whose parents have registered them by 4 September - this requirement is the same wherever the child attends primary school.

Children with special needs **who have an EHCP** apply through a separate process organised by their borough's Special Needs Assessment Service. No test score is required by any school as a part of this process, so parents of these children **do not** need to register to be invited to the test.

Will my child have to sit other tests?

In most cases your child will only have to sit one test. There are just a few exceptions:

- Ashcroft Technology Academy offers up to 24 specialist places to children with an aptitude for Design Technology and IT.
- Chestnut Grove Academy offers up to 30 specialist places to children with an aptitude for Art and Design and up to 30 specialist places to children with an aptitude for Modern Foreign Languages.
- Saint Cecilia's Church of England School offers up to 18 specialist places to children with an aptitude for music.

If you intend to apply for a specialist place, your child will also need to attend an aptitude assessment held in September or early October at the school. For details see pages 22, 31 and 43.

Schools in other boroughs and independent schools that require a test to be taken will have their own test. They do not use the results of the Wandsworth Year 6 test.

Some selective schools in other boroughs also test children before the closing date for applications on 31 October 2025. Parents are advised to check individual school websites.

How has the test been chosen?

The test has been specially prepared for Wandsworth by GL Assessment (formerly called NFER-Nelson), an independent organisation which designs and scores educational tests.

How long will the test last?

The test will be in two parts, with a short practice session at the beginning and a break between the two parts:

- Part 1 will last 55 minutes.
- Part 2 will last 50 minutes.

Extra time

If children are receiving SEN support and they routinely receive extra time to complete normal classroom activities they may be eligible to be given extra time when they take the test.

If you wish to request this, you need to download and complete the form available at www.wandsworth.gov.uk/year-6-test-structure

Before doing this, please bear in mind the following points:

- The test has already been designed so that children have to read very little and do no writing at all.
- The test is already over 2 hours long, so you may decide that this is already long enough for your child.
- Although we are required to consider requests for extra time, national research into this type of test shows that providing extra time does not necessarily have any significant effect on a child's results.
- Please note that if your child has an EHCP they do not have to take the test.

What sort of questions will it include?

The first part contains non-verbal reasoning questions, and the second part contains verbal reasoning questions. Both parts have multiple-choice answers to the questions. This means that children have to choose the right answer from a range of possible answers.

- Non-verbal reasoning questions are designed to test children's ability to work out problems, regardless of their knowledge of English. They use abstract figures to test children's ability to work out similarities and sequences of shapes or codes.
- Verbal reasoning questions test children's ability to reason with words. They use word games, such as matching words with similar meanings, or using the letters from one word to make another.

How much reading is involved?

The instructions for each part of the test will be read aloud to the children by the teacher in charge. There is little reading in part 1. However, in part 2 (Verbal reasoning) children are required to read the questions.

How does my child write down the answers?

For both parts your child will be given a pre-printed answer sheet to mark the answers on. The answer sheet lists the different possible answers and the child has to put a pencil mark by the side of the correct answer. The tests are scored by a computer which reads the pencil lines. **There is therefore no writing involved.**

How will my child prepare for the test?

On the day of the test, practice time will be allowed before each part of the test for children to familiarise themselves with the type of questions involved, and get used to filling in the answer sheets.

If you feel it necessary to prepare your child before the day of the test, GL Assessment produce practice materials which can be purchased online from www.gl-assessment.co.uk.

The following packs are recommended by GL Assessment:

- Multiple Choice Verbal Reasoning Pack.
- Multiple Choice Non-Verbal Reasoning Pack.

Please see the GL page at www.11plus.gl-assessment.co.uk

When and where will my child take the test?

ALL children, regardless of where they receive their Year 6 education, must register to be invited to the test. Register here: www.wandsworth.gov.uk/about-the-year-6-test by **4 September 2025**.

Registration will not be possible after this date.

The test will be held for ALL applicants at four Wandsworth secondary school test centres over various sessions on **Thursday 25, Friday 26, Saturday 27 and Monday 29 September 2025**. We will email you with the details for your child's test in the week commencing **15 September**. The school at which your child is invited to take the test will not necessarily be one you have applied for a place at and we will not be able to consider requests for alternative dates, times or venues.

What if my child cannot take the test on this date?

If your child needs to take the Wandsworth Year 6 Test, you must ensure that your child can take the test on the set date.

How will the test be marked?

All the test papers will be scored by GL Assessment. Your child's age will be taken into account in the standardised test scores.

Who will see the results?

GL Assessment will send your child's test scores to Wandsworth School Admissions Team, who will provide them to parents directly, by email to the email address provided when you registered. Wandsworth School Admissions Team will send the scores to the relevant secondary schools. Please note that:

- The test scores will be treated as strictly confidential and will be for school use only.
- None of the secondary schools will know whether you have applied to other schools.

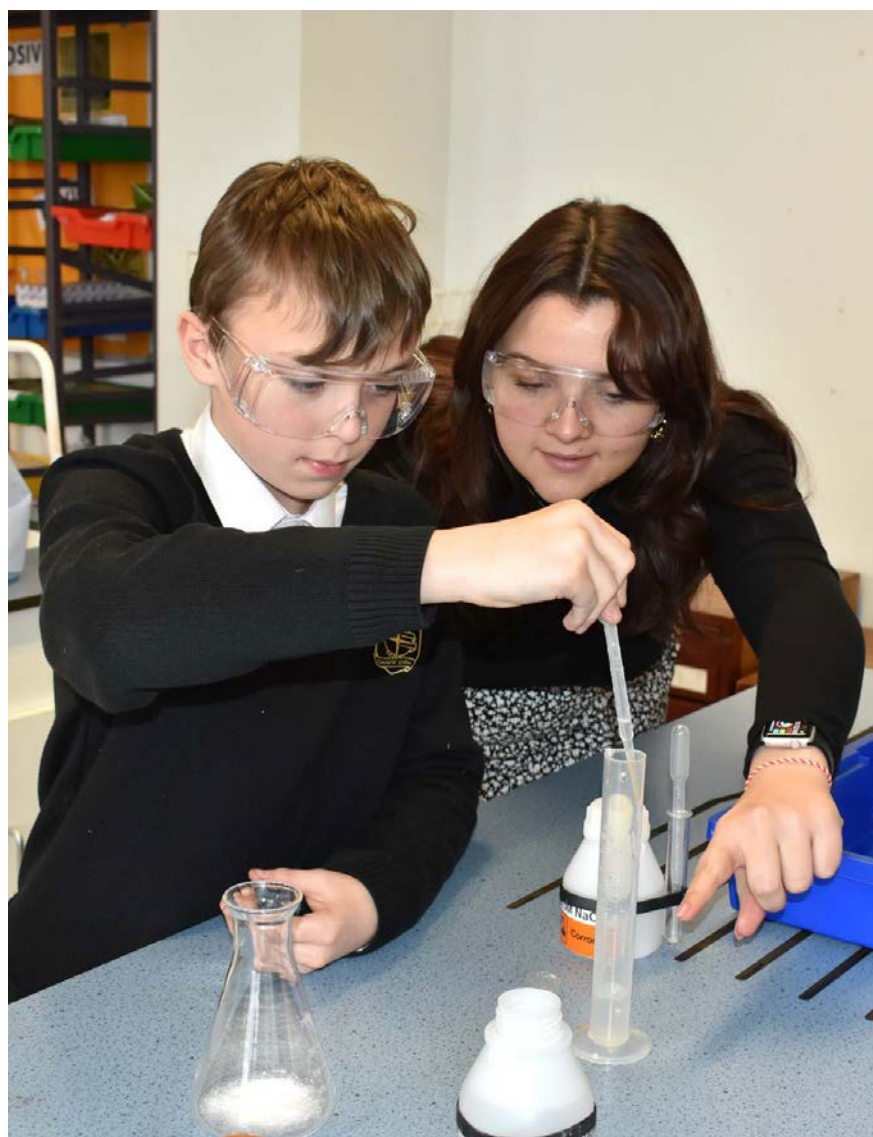
- Schools you have not applied to will only see your child's scores if you apply for a place at a later date.

When will I hear the results?

School Admissions Team will provide the test scores to parents before the closing date for applications on **31 October 2025**.

A score that results in an offer of a place at one school will not necessarily result in an offer at another. See www.wandsworth.gov.uk/apply-for-a-secondary-school-place for details of how places were offered in previous years.

For information on each school's admission criteria see pages 18-51 of this booklet, or the school's own prospectus.



Schools in other boroughs



The following information is to help Wandsworth residents who are applying for schools in other boroughs. Set out below are the names and contact details of the boroughs that are within a reasonable distance of Wandsworth:

London Borough of Croydon
020 8726 6400
www.croydon.gov.uk/schools-and-education/schools/school-admissions

London Borough of Hammersmith and Fulham
020 7745 6434
www.lbhf.gov.uk/children-and-young-people/schools-and-colleges/school-admissions

Royal Borough of Kensington and Chelsea
020 7745 6432
www.rbkc.gov.uk/children-and-education/school-admissions

Royal Borough of Kingston-upon-Thames
020 8547 5004
kr.afcinfo.org.uk/pages/community-information/information-and-advice/school-admissions

London Borough of Lambeth
020 7926 9503
www.lambeth.gov.uk/schools-education

London Borough of Merton
020 8274 4906
www.merton.gov.uk/education-and-learning/schools/admissions/secondary

London Borough of Richmond
020 8547 5569
kr.afcinfo.org.uk/pages/community-information/information-and-advice/school-admissions/school-admissions

London Borough of Southwark
020 7525 5337
www.southwark.gov.uk/schools-and-education

London Borough of Sutton
020 8770 5000
www.sutton.gov.uk/school-admissions

City of Westminster
020 7745 6433
www.westminster.gov.uk/children-and-families/education/school-admissions



